

Friday Flyer

Friday 11th July 2025

Dear Parents and Carers,

As we came back from the most recent break, it felt like this half term was going to be hugely long and yet, here we are with only 8 days left. I can hardly believe that Selwyn Hall School has been open for nearly 2 years. On Monday, we had a parent tour for prospective young people and staff took them round the school. I also had some new pupil tours and, again, staff willingly volunteered to lead the tours. I would like to take this opportunity to thank all members of staff for their dedication, support and positivity in their roles at Selwyn Hall School. They have been completely instrumental in setting so many things up for our young people.

DATES FOR YOUR DIARY	
Monday 14th July	Parent Coffee Morning 9-10am
Wednesday 23rd July	Last day of term. School ends at 3:30pm
Monday 1st September	INSET Day – school closed to pupils
Tuesday 2nd September	INSET Day – School closed for pupils
Wednesday 3rd September	Pupils return to school after summer break

Cat Class

What a hot couple of days! The young people of our little community have coped so well, despite the heat, as you can see in the photos, they all wanted to participate fully in PE this week. This week, we also made some woven cats using paper weaving. Talking to our KS3 teachers about the courses and lessons that are to be offered sound so exciting, that and careers advice and having special personal development sessions, our young people, the teenagers will build portfolios of interesting career prospects and college courses. I wonder what direction my first group of children will go in; I'm predicting game developers and singers, and I am happy to wait another six years to find out. Have a lovely weekend and thank you for sending your young people in with sun cream on this week; their future skin will thank you. Mrs Angell



Marco Polo Class

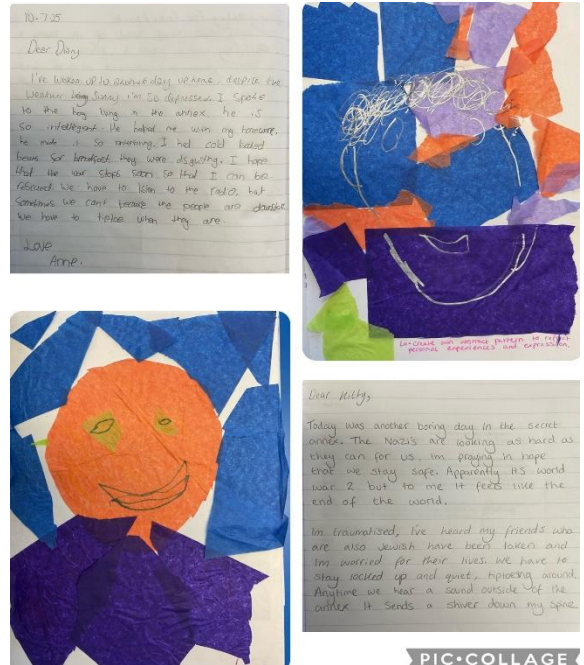
We've had another brilliant week in Marco Polo class, full of fantastic learning and creativity. In maths, the children have been exploring statistics, looking at different types of graphs including line graphs and bar graphs that show two sets of data, and using pie charts to practise working out percentages and fractions of amounts, which they've done brilliantly. In English, the children have been writing their very own non-fiction books on topics they're passionate about, and we've got a wonderful mix of subjects in class, including F1, Malory Towers, beekeeping, a survival guide, and Chelsea Football Club, which has been lovely to see. In geography, we learned about how flooding happens and played a fun game to apply our new knowledge and think about how floods can affect people and places. In DT, we finally started making our clay pots, and I'm so impressed with how well they're turning out and can't wait for us to decorate them next week. In PE, we played one of our much-loved games, Capture the Flag, and as



always, the children showed fantastic teamwork, enthusiasm, and support for one another. In History, we've been analysing sources from the Industrial Revolution to learn about the risks and dangers faced by coal miners. The children did an excellent job using direct quotes and inferences to understand the experiences of people from that time period. We've had a fantastic week in Marco Polo, with so much learning happening and the children making brilliant, safe choices, and we're really looking forward to the last couple of weeks of term and can't wait to see the amazing work the children will produce. Have a lovely weekend. Miss Borgeson

Figge Class

It has been a very fun-filled week in Figge class with great interest in new topics. English brought immersion into Anne Frank's life in the Secret Annex. Our young people started the week watching a historical documentary on life for the Jewish community during WW2 and they used this knowledge to immerse themselves in Anne Frank's diary. Our Figge young people wrote their own diary entries to imagine her feelings, including the positives and negatives of her daily life. In art, we learnt about Paul Klee and how he uses collage to reflect personal expression. Great individual pieces were created using colourful mediums to think about their own personal experiences and how they can use art to reflect this. In RE, we had insightful class discussions about how different religions celebrate different holidays. It is always so enjoyable hearing every young person's reflection on each religion with amazing maturity and seeing which elements of religions mean the most to each of them. And finally, in science, we were diving into the topic of adaptations of a wide variety of animals and how this helps different creatures survive and thrive in even the most extreme of environments. We were on fire with a quiz to revise our knowledge and even broadened our knowledge to some creatures which live closer to home and how they have adapted! We hope everyone enjoys the lovely weather over the weekend! Miss Joy



Otzi Class

This week in Otzi Class we have been learning about the "Great Fire of London". A really important part of our History and the discussion was superb! So much of knowledge shared. We jointly agreed that London is the most beautiful city in England (probably a little bit bias 😊). All students contributed to the incredible Art Work and enjoyed working together as a team. We continue to enjoy the wonderful sunshine and keep cool by drinking plenty of water, we definitely think when school closes for the Summer, the rain will start! We do need it though. Have a great weekend all, From Otzi Class.



Hamilton Class



Hamilton class have expanded this week, and we have welcomed another pupil who it has been a pleasure to get to know and to help to settle in at Selwyn. During lessons, Hamilton competed their

persuasive speech and did an amazing job when including a variety of techniques and creating an engaging tone to entice the reader! In Science we were talking about all things to do with blood cells and the astonishing things our body does to keep us fit and well, then we used the microscope to view a blood cell in more detail. Maths has been successfully completed too, with revision of mode, median, mean and range. We look forward to finalising our reward trip for next week which will be greatly deserved after all the hard work being completed! Have a lovely weekend. Miss Rixson.

Can you imagine what it would be like to own a pair of these trainers? To be magical, to be powerful, to be glamorous.



Okapi Class

We've had a calm and joyful week in Okapi Class, full of curiosity, creativity, and connection. In Science, the young people explored an exciting investigation around sound. One of the highlights was watching pipe cleaners dance on cling film in response to vibrations- a fun and fascinating way to see sound in action! The learners were full of brilliant questions, showing real curiosity and a growing understanding of the topic. In English, we focused on developing our use of conjunctions such as and, but, so, and because. The learners are becoming increasingly confident in using these to link their ideas and expand their sentences effectively. It brings me continuous joy to see the young people engaging so positively with one another. Break times have been filled with creative and cooperative play, and in the classroom, learners have taken the initiative to teach each other new games. This week's favourite? Chess! (I think I may need a few tips myself - perhaps they can help me out next week!) In PE, the children worked hard on their skipping skills, with a focus on setting and achieving personal goals. There was a real sense of pride as many improved their confidence and coordination -our highest skip count reached 17! As we approach the end of term, I'd love to hear about your child's highlights from this year. It's been a pleasure watching them grow, support one another, and continue to enjoy their learning. Wishing you all a sunny and relaxing weekend! Mr Noone.



Final Thought

In the last few weeks, we have had a flurry of new young people being accepted into Selwyn Hall School, which is very exciting. For this reason, we have been tweaking the classes to ensure that all young people are placed, and we look forward to letting them know their new classes next week. End of year reports will also be sent out next week. I hope you have a wonderful, hot and sunny weekend.

Yours faithfully

Rebecca Pine
Headteacher

General School Information

Uniform

There is a school uniform for Selwyn Hall School which can be purchased from the school office.

Prices are:

Polo Shirt: £8.25

Sweatshirt: £9.25

Cardigan: £10.25

T-shirt: £ 4.95

School Lunches

All children will be encouraged to have a school lunch and we will order them one every day.

School meals are free for all children at Selwyn Hall School. The menu can be requested from the school office; we are pleased to offer a choice of desserts as part of the meal options and salad and bread are also included as part of the daily meal options and are provided as standard.

There is also an allergen matrix for the menu choices per day.

Please talk to your children about the menu as we will be putting orders in every morning by 9.15am. Children will be eating their lunch with the adults in school at 12pm.

Thank you.

Term dates for the academic year 2024-2025

Summer Term 2025

Summer Term begins

Tuesday 22nd April 2025

Bank Holiday

Monday 5th May 2025

Summer Half Term

Monday 26th May to Friday 30th May 2025

School Closed for Staff Training

Monday 2nd June 2025

End of Summer Term

Wednesday 23rd July 2025

Autumn Term 2025

School Closed for Staff Training

Monday 1st September 2025

School Closed for Staff Training

Tuesday 2nd September 2025

Autumn Term begins

Wednesday 3rd September 2025

Autumn Half Term

Monday 27th Oct to Friday 31st Oct 2025

End of Autumn Term

Friday 19th December 2025

Spring Term 2026

School Closed for Staff Training

Monday 5th January 2026

Spring Term begins

Tuesday 6th January 2026

Spring Half Term

Monday 16th Feb to Friday 20th Feb 2026

End of Spring Term

Friday 27th March 2026