

Friday Flyer

Friday 20th June 2025

Dear Parents and Carers,

We have been sweltering in the sun, this week, at Selwyn. We have conquered the heat by having a day of water play, today, and I'm not sure who had the most fun, the children or the adults! In amongst this fun, we have continued our brilliant learning, and we have seen more phonics lessons, some super science and some horrible history.

DATES FOR YOUR DIARY	
Friday 27th June	Sports Day and Parent Picnic from 12pm
Monday 14th July	Parent Coffee Morning
Wednesday 23rd July	Last day of term. School ends at 3:30pm

Figge Class

This week saw us focus our work on emotions and regulation strategies in PSHE and the class listened and spoke well about what they need to regulate themselves. We also talked about the need for rules, the elements of freedom at school and how we could use and try different strategies to help ourselves. This ended in us redesigning the classroom and moving the furniture around to best support us. In English, we focussed on newspaper texts and based this around a clip on the Spider-Man film. First, we found the features of newspaper articles in real texts, then we learnt how to collect eyewitness statements, how to write direct and indirect speech, how to form relative clauses and how to add detailed information to paragraphs. The class have worked well on this genre.

Cooking this week featured the class making smoothies and the dining room was filled with the delicious smells of exotic fruits; the class designed, prepared and mixed their smoothies and frothy moustaches showed just how tasty their creations were!

Our newest member of Figge has settled well and has joined the class for longer days; reading, maths and art have been favourite subjects so far. Looking forward to the hot weekend ahead. Miss Chandler and Miss Joy



Hamilton Class

Hamilton class continued with our different writing styles in English this week and focused mainly on persuasive language features. We discussed adverts and how they are persuasive as they are trying to make us go somewhere, do something or buy something. Having explored some persuasive features, the next step is to use our entrepreneurial skills to create a 'Dragon's Den' style business idea: planning and designing, budgeting and then finally persuading others to want the product. I look forward to seeing the designs and creative ideas next week! Miss Rixson



Okapi Class

This week in science, we explored the question: "*Why doesn't oil mix with water, and what do you think happens when we add a fizzy tablet?*" The young scientists had a blast creating their own lava lamp experiments! It was an exciting way to observe chemical reactions and learn about the properties of different liquids. To wrap up our topic on measurement, some of the young people took their learning outdoors and investigated the age of trees! Using measuring tapes, they measured the circumference of tree trunks and divided by 2.5 to estimate how old the trees might be. We were amazed by the results- some of the trees were much older than we expected! With the hot weather, we made the most of the outdoors while staying cool in the shade. Water play brought lots of laughter, and one young person even made some fabulous homemade lemonade- a perfect refreshment in the warm sunshine. We're looking forward to more delicious juice creations in the weeks ahead! Have a great weekend! Mr Noone.



Otzi Class

Well, Otzi the Iceman wouldn't have done too well in this weather but luckily our new classroom is actually pretty cool and shaded. This week has seen some interesting intersections between science. We have explored endangered starfish and butterflies and used new art techniques to make lovely wall art displays of them. We looked at fun examples of how you can use science to 'question' some of the skills that superheroes have (spiderman couldn't have swung to a higher point than he started!). This involved some really interesting considerations of what actually qualifies someone to be a hero or superhero as well as the science. We have had a go at debunking or defending the science behind our own favourite superheroes. Hopefully it won't spoil the next Marvel blockbusters! We also had a little look at Chinese birth-year animals. Have a lovely weekend. Mr Nightingale



Cat Class

This week in cat class we have been focussing on working towards writing newspaper reports. At the beginning of the week, the children were given a copy of a broadsheet and had to highlight the common features of a decent newspaper report. As the week went on and they got ready to write their own, one Cat said, "I have nothing to write about", so then their task changed into creative writing. It made us wonder how much of what we read is indeed creative writing. One of the Cats knew about fake news, so we had a brief discussion on that too. It started as such a simple series of lessons but led to so much more, encompassing PSHE and life skills, learning about other people's perspectives and views. Again, a super example of us at Selwyn taking the learning in the direction that the children want. As always aided by a teacher who will willingly go off at a tangent for the purposes of their education! Mrs Angell



Marco Polo Class

It's been an action-packed and fantastic week in Marco Polo class! In English, we explored the structure of *Anne Frank's Diary* entries and had a go at writing our own using a similar format—some truly thoughtful and well-structured pieces were produced. In maths, we used our knowledge of ratios to work out proportions and moved onto exploring universal sets when completing Venn diagrams. In history, we learned about some of the key figures from the Industrial Revolution, including inspiring female activists and brilliant inventors. PE was full of energy as we took on bikes, skateboards, and even unicycles! In life skills, we made a delicious chicken kebab and salad wrap—it was a big hit! In DT, we experimented with what makes a strong bridge using Connex, testing our designs to see

what worked best. In geography, we looked at how rivers shape the land through erosion and deposits, exploring features like waterfalls and deltas. Science was hands-on and exciting—we carried out a water density experiment using oil and water, then added carbon tablets to create a chemical reaction! We also focused on mindfulness in life skills, practising breathing and meditation to support self-regulation. We wrapped up this amazing week with a joyful water play celebration—well deserved by everyone! Miss Borgeson



Final Thought

As a senior leadership team, we have been looking at classes for next academic year. Whilst these are being finalised, if you have any questions, concerns or queries, please speak with your child's class teacher and they will inform SLT. We aim to ensure that everyone has either an existing friend or a new young person who we feel they will get on well with in their class. Please be reassured though that classes will get to spend time together at playtimes and lunchtimes and decisions made are always in the best interests of each young person. We hope to get classes out to parents and children in the next few weeks.



Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher

General School Information

Uniform

There is a school uniform for Selwyn Hall School which can be purchased from the school office.

Prices are:

Polo Shirt: £8.25

Sweatshirt: £9.25

Cardigan: £10.25

T-shirt: £ 4.95

School Lunches

All children will be encouraged to have a school lunch and we will order them one every day. School meals are free for all children at Selwyn Hall School. The menu can be requested from the school office; we are pleased to offer a choice of desserts as part of the meal options and salad and bread are also included as part of the daily meal options and are provided as standard.

There is also an allergen matrix for the menu choices per day.

Please talk to your children about the menu as we will be putting orders in every morning by 9.15am. Children will be eating their lunch with the adults in school at 12pm.

Thank you.

Term dates for the academic year 2024–2025

Summer Term 2025

Summer Term begins

Tuesday 22nd April 2025

Bank Holiday

Monday 5th May 2025

Summer Half Term

Monday 26th May to Friday 30th May 2025

School Closed for Staff Training

Monday 2nd June 2025

End of Summer Term

Wednesday 23rd July 2025

Autumn Term 2025

School Closed for Staff Training

Monday 1st September 2025

School Closed for Staff Training

Tuesday 2nd September 2025

Autumn Term begins

Wednesday 3rd September 2025

Autumn Half Term

Monday 27th Oct to Friday 31st Oct 2025

End of Autumn Term

Friday 19th December 2025

Spring Term 2026

School Closed for Staff Training

Monday 5th January 2026

Spring Term begins

Tuesday 6th January 2026

Spring Half Term

Monday 16th Feb to Friday 20th Feb 2026

End of Spring Term

Friday 27th March 2026