

Friday Flyer

Friday 12th September 2025

Dear Parents and Carers,

Term has well and truly started, this week, and I have been seeing reading taking place across the school, lessons being undertaken and fun being had on the field (as the sun decided to thankfully shine this week). Building 3 now has nearly 4 classes in it and it is looking fantastic. We are also starting to make the atrium into an indoor sports hall. We are now approaching 50 young people here at Selwyn and this is a milestone marker for us, since opening in September 2023. Our next steps are to look at the development of the fourth building...watch this space 😊

DATES FOR YOUR DIARY	
Tuesday 21st October	Parent Coffee Morning at 9:15am
Monday 27th – Friday 31st October	Half Term
Tuesday 4th November	Parent consultations on Teams (after school)

Social Media and Messaging

Please could I remind parents to keep an eye on their children's online presence. I know this is a topic I write to you about a lot but the impact of issues arising from disagreements from messaging and groups is huge in school. Please could I also remind parents that if you feel your person is having inappropriate messages sent to them that there is the ability to block numbers to stop them receiving them.

Food in school

All children in school are offered a hot meal at lunchtime. They are also offered breakfast, if needed, and have the choice of 1 corn based snack a day and 2 pieces of fruit. There are a number of alternative hot lunches which can be offered and no child should ever feel hungry or that they don't have food. If your child has specific dietary requirements or would prefer a packed lunch, please speak with your child's class teacher. Equally, if your child requires more snacks (healthy) in school, please send them in with extra for the day. Your child's class teacher will be happy to discuss this further with you.

Drop off and Pick up

You may have noticed Mr Martin and Mr Mbah on traffic control during drop off and pick up times. Thank you all for driving around the one-way system and not parking. Everything has been a lot smoother at running and it is hugely appreciated.

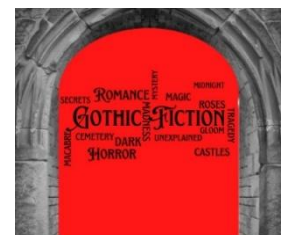
Week 2 is complete, and what a fabulous week it has been! It has been wonderful to see the young people in Cayuga class becoming more and more settled each day—working with different adults and joining in with whole-class activities. Yesterday’s parachute games were a big hit, with “mushroom” being a particular favourite. The children also enjoyed the challenge of working together as a team to keep all the balls balanced on top without letting them fall to the ground. This week, the class has also had introductions to a range of subjects. A real highlight has been our discussions about the skills needed to be a historian—there are some budding historians in the making! Mr Noone.



Darwin class have had a sunny, fun filled first full week. In maths, we continued work on the mean and median. I was really pleased to see how the young people persevered with their learning and helped support others in a kind and thoughtful way. Confidence levels are already growing, and I am sure their self-belief will increase even further over this half term. Our PE lesson was an energetic session of football, including warmups, dribbling practice and a 2 V 2 defence game. In English with Miss Rixson, we have looked at an introduction to the Gothic genre; the young people wrote very impressive Gothic introductions, and I was hugely impressed with their imagination and use of sophisticated vocabulary. While watching a tutorial on Cubism during Art, the students created their own interpretation of this art movement. We all remarked how different but equally impressive their outcomes were. Some students preferred to leave parts of theirs white and justified their reasons. I love how individual their interpretations were. We have been so impressed with how the young people have worked together both inside and outside class and I am already so proud of how Darwin class conduct themselves around the school. I hope everyone's weekend is delightful. Miss Joy



This week, Hamilton class have focused on GCSE and functional skills English and maths to identify baseline levels. We started a Gothic themed scheme of work to enable us to read some classic literary texts, whilst also developing our creative writing skills. We have also enjoyed some more creative and active subjects with DT cooking and PE. Cooking involved re-capping the importance of hygiene in the kitchen and what skills are needed to be a successful chef- stirring, chopping, mixing, weighing ingredients and then evaluating by tasting at the end and reflecting on what went well and what could be better next time. PE was the start of our GCSE curriculum, and the class are excited to start the physiology module. We also began part of the practical element assessing their close skills in football. Well done Hamilton class for working hard and being focused and determined to complete tasks to such a high standard. Have a great weekend! Miss Rixson



Otzi Class

There have been waves everywhere in Otzi class this week, although unfortunately we haven't been to the beach. In science, we have been exploring transverse and longitudinal waves and how they transmit energy. We tried creating our own waves on the sports field with a big rope and some of the pupils certainly sent some energy down the line! We are beginning to explore the rules for determining prime numbers in maths and get our heads around how such a simple rule can have infinite implications. This morning, we had a great discussion around religions and world views and the class did really well predicting the 'top ten' most populous religions. Many of the class feel strongly that physics and 'the big bang theory' should be considered one of the biggest religions, so we are starting to think about what religions do that other world views don't. A busy week with plenty of chances for the class to get back into their fun games and past times at break (football, chatting and 'among us'). Have a lovely weekend! Mr Nightingale.



Butterfly Class

In the second week of butterfly class, staff have been finding out and celebrating our young people's special interests. It began with us being able to help facilitate research into television stations; this fed well into our history lesson, which this term is all about old and new comparisons and we discussed children's television over the years. Butterfly class were amazed to hear about what life was like growing up with only three television channels and children's broadcasting was only a couple of programmes at lunchtime. Another young person likes current children's programming, and I am pleased to see that Justin Fletcher is still current. The film of the week has been Sonic 3, which is a mix of something from my childhood and a butterfly class special interest. It really is great fun getting to know the young people and having conversations that are perhaps more in depth than they have been in the past three years of knowing them. We have also had some lovely walks on the field, some with Fergie, all of us enjoying the lovely warm afternoons. Have a lovely weekend. Mrs Angell



Kelly Class

Kelly Class has had a busy start to the half term. We've been tackling number problems in preparation for algebra, exploring the life and influence of William Shakespeare, and investigating how light travels in science, including key terms like transparent, translucent, and opaque. In history, we've begun looking at medieval medicine, and in P.E., we have enjoyed a competitive game of head tennis. A non-stop and exciting week of learning! Happy weekend - Mr Stone.

Frenchie Class

This week in Frenchie Class we explored many exciting topics. In history, we began learning about Ancient Greece, while in maths we focused on building confidence with addition and subtraction. In science, we looked at the planets and discovered fascinating facts about our solar system. In music, Mr Prince helped us to explore tempo and how it changes the feel of a piece of music, and in art, he showed the class how to mix colours to create new ones. In PE, we enjoyed some calming yoga stretches, and we also started learning the alphabet in BSL. In life skills, we explored what makes a balanced diet and created plates with different food groups. Between lessons, we made time to rest our brains and re-energise with outdoor play, drawing, colouring, and a little laptop time too. Miss Borgeson.

Dahl Class

I have enjoyed a fabulous first week with the class and we have decided to name themselves Roald Dahl class, based on their love of his books; we have looked into his books and have chosen to read 'The Witches' as our class novel! The students have created their own front covers and have written their own versions of the stories. To get to know each other more, we have spent the week working on relationships and creating cohesiveness in the class and students seem to be getting well and are getting to know each other's interests. Happy weekend. Miss Anderson.

Final Thought

Some of our young people have spoken to adults about the dreadful shooting in the US, on Wednesday. Whatever anyone's political beliefs, a senseless shooting of a father of two children is horrific and it has impacted young people everywhere for a number of reasons. This brings me back to my message earlier about social media. The horrific act was caught on camera by someone and posted immediately on TikTok, YouTube and other platforms. Many young people watched this and were impacted by it. Please keep an eye on what your children are watching and remind them to talk to you if they see something that upsets them. There are many benefits to the online world but we also need to acknowledge the risks.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher