

Friday Flyer

Friday 19th September 2025

Dear Parents and Carers,

This week has seen many of our new starter children increasing their time in school as they get more familiar with the school, their peers and the adults. We are setting up a new class with a whole new group of young people joining at the end of September and we are looking forward to them being part of our community. On Wednesday, Mr Noone joined colleagues at the Polaris People Diversity Champion's meeting. He is the first teacher to join the team in person, and he loved getting to know people from different sectors. It is something that means a lot to everyone at Selwyn and which we feel is very important, so it is great that he has been able to have that voice. Feedback from the meeting by the Head of HR Operations was very positive, and he said that Mr Noone contributed really valuable insights in how we can adapt what we do as a group to work well for the Education services in the community. There were new ideas for the group to consider and work on, as well as identifying further opportunities for development/review of existing things, such as training/e-learning, which will strengthen the resource provided across the community. Well done Mr Noone 😊

DATES FOR YOUR DIARY	
Tuesday 30th September	Flu vaccinations for all young people
Tuesday 7th October	Missed flu vaccines, year 8 HPV and Year 9 Men+DTP vaccines
Tuesday 21st October	Parent Coffee Morning at 9:15am
Monday 27th – Friday 31st October	Half Term
Tuesday 4th November	Parent consultations on Teams (after school)
Friday 7th November	Year 9 Part 1 Hep B vaccine

Social Media and Messaging

Please could I remind parents to keep an eye on their children's online presence. I know this is a topic I write to you about a lot but the impact of issues arising from disagreements from messaging and groups is huge in school. Please could I also remind parents that if you feel your person is having inappropriate messages sent to them that there is the ability to block numbers to stop them receiving them.

Food in school

All children in school are offered a hot meal at lunchtime. They are also offered breakfast, if needed, and have the choice of 1 corn-based snack a day and 2 pieces of fruit. There are a number of alternative hot lunches which can be offered, and no child should ever feel hungry or that they don't have food. If your child has specific dietary requirements or would prefer a packed lunch, please speak with your child's class teacher. Equally, if your child requires more snacks (healthy) in school, please send them in with extra for the day. Your child's class teacher will be happy to discuss this further with you.

Drop off and Pick up

You may have noticed Mr Martin and Mr Mbah on traffic control during drop off and pick up times. Thank you all for driving around the one-way system and not parking. Everything has been a lot smoother at running and it is hugely appreciated.

Cayuga Class

Over the past two and a half weeks in Cayuga Class, the young people have been building confidence, playing alongside each other, sharing ideas, and enjoying their time outdoors. Collecting conkers has sparked lots of conversation, and we've even linked this to science while searching for reflective items around school. The young people were also introduced to Ancient Greece, where they located it on the map and began exploring why this fascinating civilisation was so important. It's been a wonderful start full of curiosity, collaboration, and fun. Have a great weekend! Mr Noone.



Darwin Class

Although the week started off with a storm and lots of downpours, the sun continues to shine in Darwin class. Spaghetti Bolognese was a huge hit at the start of the week. The young people showed great confidence while preparing their food and even had a thoughtful discussion on what herbs and alternative ingredients could be used next time. This week in science, the young people impressed us with their knowledge of plant and animal cells which led to an interesting discussion on red and white blood cells and even technological advancements in the world of science. They then made their own models out of playdough. After an intense warm up of skipping, PE saw a range of tactics and skills being used during another competitive game of capture the flag. In English, Miss Rixson continued to be impressed with the inferences made of the class play, 'Frankenstein'. The young people have fully immersed themselves in this genre and illustrated the opening scene using the stage directions. All adults have been proud of how Darwin class have continued to be great role models for our younger children. Their kindness outside during play times has been a real highlight of our week.



Butterfly Class

This week in butterfly class we have welcomed a new young person into our flutter. He has settled well, has many similar interests as our other young people and particularly likes the swing in our breakout room. We have been working through familiarising ourselves with the zones of regulation. We are studying fairy tales this term and were able to relate them to how Jack might've been feeling as he headed up the beanstalk. The conclusion we came to was that he would probably have felt all the emotions from all the zone colours during various points of the story. At Selwyn, the young people probably feel the same throughout their day at school. That is perfectly fine, we are equipped through training and our wonderful grounds to help the young people when they are in all zones, young people who are in the blue zone may have shut down and feel how I describe as feeling a bit bleugh. One might see the green zone as an ideal zone to be in, in a short space of time situations can change, leading to young people finding themselves in the yellow zone; feeling worried or over excited, silly, wiggly (or as we like to say, a bit fizzy) red zones happen too, and we teach our young people to use their words, to let us know when they are in the fizzy stage so we can swoop in and give the extra support when its needed. It is a great big learning curve for the young people. I love to see the zones of regulation working, the children discussing them and using the colours as their reference points. Have a good weekend. Mrs Angell



The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

Kelly Class

A busy week of learning in Kelly Class!

This week in English, we continued our focus on Shakespeare, exploring his comedies, the conventions they follow, learning all about puns and even creating some of our own. In Maths, we've been working on place value, including rounding to significant figures and specific decimal places. Science lessons were all about reflection. We revisited the rules, measured angles of incidence and used key scientific vocabulary. In German, we've been naming different foods, and in Geography, we've been developing our map reading skills. History took us back to medieval times as we looked at treatments from the past. We even found time to celebrate a couple of birthdays. Have a great weekend. Mr Stone

Otzi Class

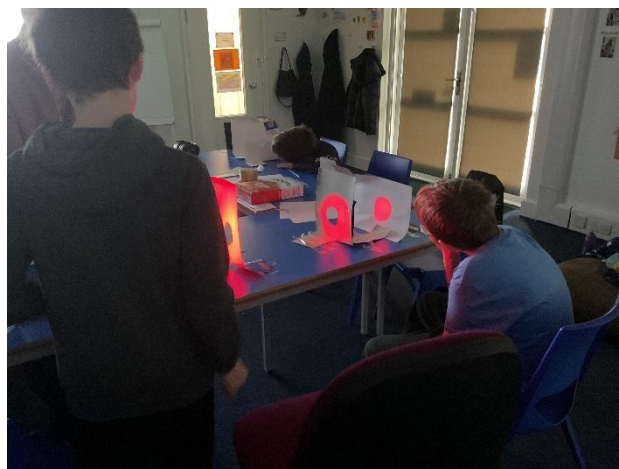
We went all the way back to carrier pigeons in Computing to look at how humans had built communications networks up until the present day. There was certainly some surprise amongst the pupils to see the size of an old 'mainframe' computer in the 1960s. We are still very wavy in science, this week looking at light waves. The pupils built a device to see if light waves travelled in straight lines, and the results told us a lot about light, but also experiment, design and interpreting results. We have also had a go at finding transparent, translucent and opaque materials around the class and discussed the real-world challenges to the categories (including some pet Tetra fish!). In Maths, we have been looking at 'rounding up' in a variety of real-world situations and the benefits and problems it can cause. Music was one of the highlights of the week, with all of Otzi tapping out the rhythms to a variety of songs with different tempos: Crab Dance was probably our favourite. Have a lovely weekend. Mr Nightingale

Frenchie Class

This week has been full of excitement and learning across all of our subjects! In English, the children became familiar with the story of *King Midas* and finished the week by acting it out with great expression and enthusiasm. In Maths, we have been working hard on addition and subtraction with 4-digit numbers, practising exchange and regrouping with growing confidence. In History, we explored life in Ancient Greece, comparing the very different ways of life in Sparta and Athens. In Geography, we learnt why rivers are so important to humans, with the children drawing people fishing, collecting water, and enjoying life by the river. Our Science lessons took us on a journey through space, as we discovered the planets in our solar system within the Milky Way. In BSL, the children loved learning how to sign some of their favourite foods, and in Computing they explored the everyday uses of technology and created their own PowerPoints to show this. PE was great fun, with the class playing rounders and even enjoying a new game one of the children invented – a mix of tag and rock, paper, scissors! In Music, we practised keeping the tempo, beat, and rhythm using body percussion, and in Art the children explored colour by mixing tones and creating beautiful shades with different amounts of white. We are so proud of how engaged and creative everyone has been this week!

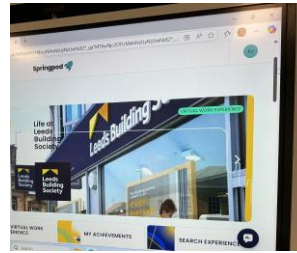
Hamilton Class

This week in Hamilton class we have focused on the gothic text *Frankenstein* as a play version, completing a close reading of the prologue and the effect it has on the reader to prepare them for the rest of the play. We discussed gothic features, atmosphere and the importance of foreshadowing to create tension. In maths, we have continued with our Functional Skills Baseline papers to establish any gaps in knowledge and skills.



We also started to use an online Careers website called SpringPod, which will enable our pupils to establish what career paths are available to them and complete modules to gain certificates. PE was an enjoyable session as pupils enjoyed competing with staff in dodgeball and tennis matches. Great team skills and sportsman ship were always on display. Well done Hamilton class, have a great weekend. Miss Rixson

Careers



Final Thought

Once again, as the mornings and evenings shorten in light, we see autumn approach us (apart from the giddy 25 degrees outside today!). The start of the academic year bugs have started to spread and we have had a number of young people and adults being hit hard by them. If you are unsure whether to keep your child off school, please take a look at this link here [Is my child too ill for school? - NHS](#). Equally, if your child becomes unwell at school, we will call you to come and collect them. Please support us when we call; we want our young people to have strong attendance at school and we also want them to be fit and well. We will only call if we really think they need to be at home resting. Thank you.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher

