

# Friday Flyer

Selwyn Hall  
school

Friday 7<sup>th</sup> November 2025

Dear Parents,

It has been a really positive start to the new half term, with pupils settling quickly back into routines and engaging well in their learning. We were delighted to welcome both our school governors and representatives from the Local Authority for their termly monitoring visits, this week. Both visits were extremely successful, highlighting the positive atmosphere across school and the clear progress our pupils are making. It was wonderful to see different staff members coming to talk to them, show progress in books and discuss young people's journeys here at Selwyn. As a senior leadership team, we are also looking ahead to the continued development of our provision and are currently recruiting for a SENCo to join our growing team, strengthening the support we offer to all of our young people. I'll let you know as soon as we have news 😊

## DATES FOR YOUR DIARY

<b>Thursday 20<sup>th</sup> November</b>	School Photographs
<b>Thursday 4<sup>th</sup> December</b>	Parent Coffee Morning
<b>Thursday 4<sup>th</sup> December</b>	Pantomime in School
<b>Friday 19<sup>th</sup> December</b>	Last day of term. School ends at 3:30pm
<b>Monday 5<sup>th</sup> January</b>	INSET Day
<b>Tuesday 6<sup>th</sup> January</b>	Children return to school after Christmas break

### Cayuga Class

What a fantastic week it's been welcoming Cayuga Class back! It's been wonderful to see everyone's enthusiasm as they've shared stories and reunited with smiles after the half-term break. In English, we started exploring plays - looking at their features and sparking our creative thinking. We've also been building our critical thinking skills through teamwork and engaging in fun activities like parachute games. In science, our young geologists began investigating different types of rocks, and in history, we had an exciting introduction to the Ancient Maya civilisation. Have a great weekend, Cayuga Class. Mr Noone.



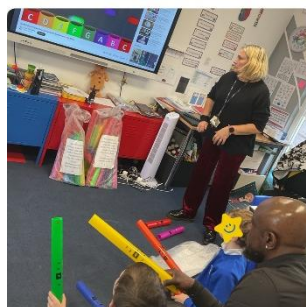
### Mandela Class

This week has flown by, with new students and staff joining the Mandela class team. Students in the class are getting into a rhythm, with the daily mile completed every day and we've had lots of fun and games, crafts and music to settle into the new term. Today, we had our weekly cookery lesson and this has already turned one student's dream job into being a chef! I hope everyone has a good weekend and look forward to the next week. Miss Goldup.



### Butterfly Class

How lovely it was to see the butterflies after our week off. As you can see from the fabulous photo this week – boomwhackers are back in building one. When you see the blend of concentration, focus and pure joy on the young people's faces, we can quickly forget the noise of banging that Ms Carter in the office below must have been subjected to! Now we're into our second half of term, we are now firmly settled into our class routines, where the children know what happens when and who helps us on which days, and our tummies let us know when its snack and lunch time! This week we learnt some fascinating facts about Guy Fawkes and even watched a video of London's New Years Eve fireworks, prompting some delightful dancing from the young people. As the fireworks lit up, so did the smiley faces from the boys. Have a brilliant bonfire weekend if you are going to a display – Butterfly class know all about how to stay safe at a bonfire display. Mrs Angell



*Boomwhackers  
are back in  
building one!*

PIC-COLLAGE

### Dahl Class

Dahl class have been very busy this week! In maths, we have looked at fractions, percentages and decimals and how we can switch between them. In English, students were looking at poems about Remembrance Day, before writing their own.

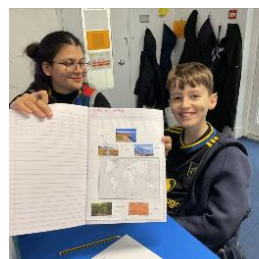
In cookery, they made chocolate orange cupcakes and the students decided how much cocoa and orange they put in so they could control the flavour content themselves.

In history, the students were learning about the Maya Civilisation; they were eager to find out how the Maya's lived, could solve difficult calculations and learnt that they played ball games. Students also spent some time in Forest School this week where they made bark rubbings and created some pictures with leaves and sticks they found in the forest. Wishing you all a wonderful weekend. Miss Anderson.



### Otzi Class

We have begun looking at World War 2 this week, delving into the economic and social conditions that saw the rise of fascism across Europe. Remembrance Day is just around the corner, so any discussions you can have with your children about the WWI or WW2 would be wonderful. In science, we finished off our topic on sound and hearing by giving the pupils time to research and present information on extreme animal communications. They uncovered some mind-blowing examples of how ears and sounds work, from moths to blue whales. Fun fact: whales communicate via a channel of cool water in the ocean that allows their calls to travel tens of thousands of miles! We have continued with algebra this week; this time using fruit instead of 'x' and 'y'. I am not sure if this is going to help with getting them to eat more fruit and vegetables, but it has certainly made maths more fun. We have been trying some boxing this week, donning gloves and hitting pads; the pupils are learning how technique and body positioning produces more power than simply trying hard to hit something. Have a lovely weekend! Mr Nightingale.





### Kelly Class

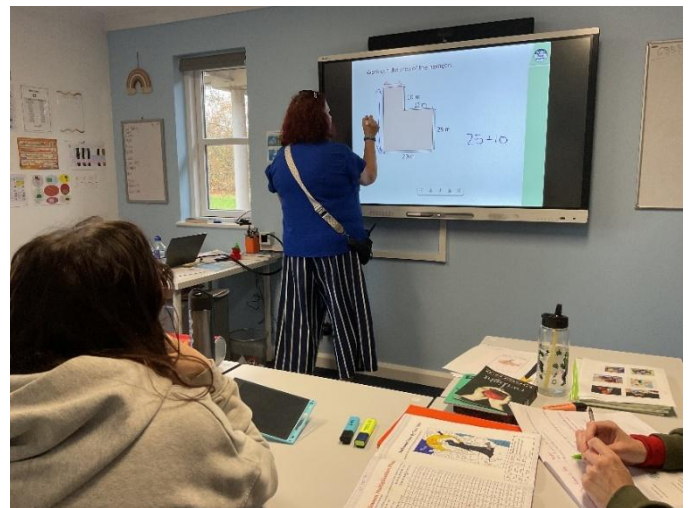
This week in Kelly Class, we've been busy diving into our new topics for the half term. In English, we began exploring how contemporary plays compare to classic ones, with *The Lion King* and Shakespeare as our focus. In maths, we've been learning about equivalence and expressing it through algebra. Our geography lessons introduced how humans can both positively and negatively impact our planet, while in history we started uncovering the causes of the Second World War. To finish the week, our cooking session was a delicious success — we baked chocolate cupcakes and experimented with adding our own flavours. What a fantastic start to the term! Mr Stone.

### Frenchie Class

The first week back has been full of all sorts of exciting new academic adventures! This week we have been exploring the works of William Shakespeare and, at the beginning of the week, we looked at the *Tempest*, and the children acted out a scene from the play with some of the best acting we have ever seen... there might be some Oscar winners in the future! For the rest of the week, we have been looking at *Macbeth* and trying to understand the main characters. We have been looking at shapes and tessellation in maths; the children have been expertly identifying many 2D shapes and moving them around on a coordinate grid. We have started our new history topic, looking at the ancient Maya and its civilisation. The children are going to be investigating this further next week. We have also started out new geography topic looking at mountains, and our young people found out that there are two ways for mountains to form; they drew detailed diagrams for both of these. All of our young people made some chocolate orange muffins in cookery and were refining their skills. In music, we have been looking at the building blocks of music and understanding what different rhythms can do to a song. We are all looking forward to seeing what this new half term is going to bring. Miss Borgeson and Mr Prince.

### Darwin Class

This week, Darwin Class have been busy and brilliant across all areas of their learning! In maths, they explored the concept of perimeter, measuring and calculating the distance around a range of shapes with increasing accuracy. In English, the young people began to explore war poetry, analysing the emotions and symbolism used by poets to capture the experiences of soldiers and those left behind. Their thoughtful discussions showed real maturity and empathy and some of the young people even wrote their own war poem. It was amazing to witness the care and thoughtfulness they put into each word and phrase, deliberately crafting their language to create desired effects. In science, they continued to investigate the pH scale, predicting the pH scale of a variety of substances and discussing whether they were acids, alkalis, or neutrals.



The dining hall and corridors also smelled amazing this week as the children baked cinnamon rolls, carefully following their recipes and measuring ingredients precisely—a perfect blend of maths and creativity! To tie everything together, they began researching World War Two. As we draw near to Remembrance Day, Darwin class have had lots of discussion about the lives of those who served and the importance of remembering their sacrifices. Staff continue to be impressed by the young people's natural curiosity and empathy. It's been a week full of curiosity, reflection, and hands-on learning for Darwin Class! Miss Anderson.



Hamilton class have returned to school fully focused and determined to complete their online functional skills English and maths assessments. They have shown maturity and resilience when completing these and we now have up to date levels to enable us to progress with our qualifications in KS4. In English, we started to read our class text 'Of Mice and Men' and completed some research of 1930's America. We discussed how this could help us to predict what the characters will go through and what events the book might be about. We then read the opening pages, and they said the description of nature was creating a calm and peaceful atmosphere. We have also discussed Remembrance Day this week, researching the history of WW1 and WW2; we then read poetry linked to the experiences of war, specifically focusing on nature and how flowers of remembrance are used in lots of different countries and cultures as signs of peace, hope and new beginnings. Miss Rixson.



**Final Thought**

This week, our thoughts have been very much with the people of Jamaica and Cuba following the devastating hurricane that has hit the islands. The impact has been felt deeply across our school community, with several members of staff having family and friends affected. We are thinking of everyone involved in the ongoing rescue and recovery efforts — the helpers, emergency services, and volunteers working tirelessly to support those in need. Our hearts go out to all the families who have lost homes, community spaces, and schools, and we think of all those affected during this incredibly difficult time.

Wishing you a lovely weekend.

*Yours faithfully*

Rebecca Pine  
Headteacher