

Friday Flyer

Selwyn Hall
school

Friday 14th November 2025

Dear Parents,

It's been a wet and dark week around school, but that certainly hasn't dampened the children's spirits—there's been plenty of learning, creativity and fun in every classroom. The poppies the children have been making are now proudly displayed on the war memorial, and the school even received a special mention on the information board, which has been lovely to see. We're *trying* to hold off on starting Christmas discussions... but a few classes are very determined to bring the festivities in early! There's so much to look forward to this term, from exciting outings and recognition treats to the big panto—oh yes there is!

DATES FOR YOUR DIARY

Thursday 20th November	School Photographs
Thursday 4th December	Parent Coffee Morning
Thursday 4th December	Pantomime Production in School
Friday 19th December	Last day of term. School ends at 3:30pm
Monday 5th January	INSET Day
Tuesday 6th January	Children return to school after Christmas break

Butterfly Class

What a busy week we have had; anti bullying week, armistice day, Children in Need Day, and yet again torrential rain that has led to the field being flooded (twice) and created our very own Selwyn water play park. Since we opened, I have been lucky enough to be able to be part of this pastime that Selwyn pupils have enjoyed partaking in. We always recommend a full change of clothes and footwear for our youngsters to keep in school to change into after a thorough soaking for this very reason. We are more than happy to enable your young people to have a whole-body sensory experience while with us and the rain does an amazing job of providing this for them. A total soaking is the sensory benefit that many don't realise children with sensory processing difficulties need, it is a relatively new concept, but water provides deep pressure, which is a form of proprioceptive input that can have a calming and organising effect on the nervous system. It can provide the intense sensory input that our youngsters crave. So, don't be surprised if your young person arrives home in different clothes than they left home in - it is a sign that they have been having the utmost fun at school, whilst tending to their sensory needs! Have a lovely weekend, and if it rains some more, do enjoy it! Mrs Angell



Cayuga Class

This week, we explored different areas of learning across the curriculum. In maths, we developed our understanding of fractions of amounts, using practical activities to help us divide and share numbers. In English, we focused on punctuation in scripts. We explored how punctuation guides the reader or performer, helping us understand tone, expression, and pacing. We learned that without it, scripts would sound flat and boring- punctuation brings them to life! We also loved spending time outdoors, engaging in creative role-play such as restaurants and factories, which helped us build teamwork, communication, and imagination. We continued our learning about emergency services, discussing when and why we might need to call them and practicing these situations through role-play to help us respond safely and responsibly. In PE, we had an introduction to dance and gymnastics exploring different levels and different ways to move across different spaces. To end the week, we took part in discussions for Anti-Bullying Week, talking about why it is so important to be kind to one another. We shared ideas on what kindness looks like, how our actions affect others, and ways we can help make our classroom a caring, supportive place for everyone. Have a great weekend! Mr Noone.



Mandela Class

Students have really been growing in confidence. Many have been more social. All have tried new activities, from cracking quail's eggs and walking Fergie, to a little bit of debate and starting our history topic. We've really enjoyed story time – students have made me love our current book through their enthusiasm and listening skills. We've also made and sampled some delicious Savoury Pinwheels. Delicious! I hope everyone has a lovely weekend and today's rain disappears. Miss Goldup.



Dahl Class

This week Dahl class have been very busy! In maths, we have been looking at how to calculate the area of triangles. They have found this a challenge, but have shown great determination to try and understand the technique. In English, we are looking at film techniques and how to get meaning from film. They are doing this by watching the film Wall-E. In cookery, we have made pinwheels; they could choose to put a variety of tomato sauce, cheese and ham. They looked and smelt delicious! I was lucky enough to try one and they were amazing.

In PE, we decided to try something that have become so popular in the last few years, Pickleball!!! We are lucky to have a Pickleball court marked out in the atrium so took full advantage of this. Students found serving challenging at to begin with, but with perseverance soon learnt how to control the bat and ball.

In History, we are learning about the Mayan Civilisation and the buildings that were built and where you lived according to if you were nobles and royals or the poor Mayans. The style of the houses was also important; Royals and Nobles had limestone whereas the other Mayans had to use Wattle and Daub. This gave a link to the British civilisation who also used the same technique for their homes. Enjoy your weekend Dahl Class. Miss Anderson.

Otzi Class

We were marching to war in Otzi again this week. In English, we continued exploring the imagery and meaning of two very opposing poems on the First World War, digging through the bleakness of Wilfred Owen's haunting dreams. In history, we learnt about appeasement and the good intentions that unfortunately allowed Nazi Germany to seize land and re-arm. There was a bit of fun, too! In science, we continued exploring metals. Pupils were divided into groups and asked, in turn, to pick real-life metallic house-hold objects that they judged would



be magnetic due to their composition. We tested the results. The results told us a lot about how different metals are used and also yielded an interesting fact: 5ps and 10ps made after 2012 are magnetic, those before are not! Language learning fever continues in Otzi as pupils are trying to improve their scores in the application we are using. Maths has focused on equivalence equations this week, and it has been great to see pupils really challenge themselves. Have a great weekend! Mr Nightingale.

Kelly Class

It's been another busy and exciting week in Kelly Class! In English, we explored scenes from *The Lion King* stage show and compared the modern production with Shakespeare's plays at the original Globe Theatre. In maths, we tackled algebra by learning how to compare like and unlike terms. Science introduced us to the Periodic Table, where we investigated how elements are organised and why they are placed in specific groups based on their properties. We also enjoyed plenty of hands-on learning this week — from making tasty pastry pizza pinwheels in Cooking, to planning routes to the London Aquarium using Google Maps during Life Skills. In Geography, we learned about endangered species and the impact humans have on them. A fun, creative and knowledge-packed week all round! Wishing you all a wonderful weekend. Mr Stone.



Frenchie Class

This week, Frenchie Class enjoyed a fantastic blend of creativity, teamwork, and hands-on learning! The pupils practised writing fun and imaginative similes, which brought lots of laughter and brilliant ideas to the classroom. In English, they read, watched, and acted out exciting scenes from *Macbeth*, showing confidence and enthusiasm as they explored the story's characters and drama. In cookery, they made delicious savoury pinwheels and were incredibly proud of their creations — the classroom was filled with smiles (and amazing smells!). During break, the children had a wonderful time playing a Selwyn-style tag game called "Chicken Hero Turkey", showing great teamwork and energy. It was truly lovely to see them collaborate so well across all activities this week. Have a great weekend. Miss Borgeson and Mr Prince.



Darwin Class

Darwin class had a vibrant week filled with creativity, critical thinking, and hands-on learning. They began by diving into a cookery lesson where they prepared burgers from scratch, experimenting with different herbs and spices to enhance flavour and presentation. This practical session not only taught them valuable culinary skills but also encouraged teamwork and curiosity about how simple ingredients could combine to create something delicious. During English, the students made impressive progress during their non-fiction unit. The class analysed camera angles and shots while exploring the wasteful nature of human beings. While analysing a clip of the visual text, students examined how camera techniques can shape audience perception and highlight important messages about environmental issues. This thoughtful analysis sparked meaningful discussions about overconsumption. Meanwhile, in Maths, students applied formulas to calculate and solve problems involving the perimeter and area of triangles.



Science continues to be one of the highlights of the week. The students carried out their own experiment, creating a hypothesis, and writing up their own evaluation. Not an easy task by any means but the young people rose to the challenge.

Art lessons saw young people working collaboratively towards creating a moving dragon that blends modern 3D technology with traditional Chinese dragon designs. The class researched Chinese dragons and started to list the materials that they need to create their 3D moveable design. The young people have navigated another busy and productive week with resilience and confidence. It has been lovely to see new relationships forming and listen to their interests and dreams. At one point, cars were a topic of discussion as they discussed their dream motors. I must say they have very expansive taste! Well done this week to all. Have a lovely weekend. Miss Joy



Hamilton Class



Hamilton class have made a start this week on their ASDAN qualifications and our new class text, *Of Mice and Men*, drawing parallels with our previous text with how we can explore the parent/child relationship of George and Lennie and also exploring the context of what life was like for the characters in 1930s America, sympathising with itinerant workers and what they experienced. We have also started to watch the film to bring the characters to life. Discussions have started with regards to their other subjects and how we proceed with these as our Personal and Social

Development ASDAN involves being part of a community activity and History will enable us to explore some locations nearby and complete some historical research. PE was focused on the media this week and the representation of men and women, where pupils looked through newspapers to collect data which was used to take part in some interesting discussions. Lots to look forward to as we start to progress on our KS4 journey and I am excited to see the progress we will make in the coming weeks. Have a restful weekend, Miss Rixson.



Final Thought

Next week we welcome a familiar face back into school. Charlie visited us last year and took some incredible photographs of our young people. We are so excited to see her back on Thursday. After feedback from our parents, Charlie will be taking some 'traditional school style' photographs, so please look out for the QR code which will go home with your child.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher