

# Friday Flyer

Selwyn Hall  
school

Friday 3<sup>rd</sup> October 2025

Dear Parents,

It has been a truly wonderful week in school, full of learning, creativity and joy. The children have been busy making poppies for the war memorial, showing such thoughtfulness and care as they contributed to something so meaningful. One of my highlights has been sitting in my office and hearing the sound of children and adults singing ABBA drifting through the corridors—it has brought such warmth and a real sense of togetherness to our school community.

## DATES FOR YOUR DIARY

<b>Tuesday 7<sup>th</sup> October</b>	Missed flu vaccines
<b>Tuesday 21<sup>st</sup> October</b>	Parent Coffee Morning at 9:15am
<b>Monday 27<sup>th</sup> – Friday 31<sup>st</sup> October</b>	Half Term
<b>Tuesday 4<sup>th</sup> November</b>	Parent consultations on Teams (after school)
<b>Friday 7<sup>th</sup> November</b>	Part 1 Hep B vaccine

### Butterfly Class

This week in Butterfly class was all about embracing the story of the Little Red Hen. We used it as a hook into our PSHE lessons, all about looking at helping others and being the best versions of ourselves. This is of course a tricky concept when you are learning how to navigate life in a school alongside others, but as a class we're making progress. As per previous weeks, a morning of drama helped us to cement the story and the next day, we even wrote sorry letters from the animals to the little Red Hen. In computer lessons, the class learnt how to log into the school laptops with their special codes and even learnt how to send an email. Using their best Little Red Hen manners the class have been helping each other out, taking turns sitting and spinning in the splendid new egg chair in the classroom, passing each other things that they need throughout the day and even thinking about what snacks other young people want at snack time. Well done Butterflies. Have a good weekend. Mrs Angell.



### Miss Goldup's Class

It has been fantastic to welcome new students to the school this week. In the class that has yet to be named, we've been discussing famous people (combining choosing a class name with discussing interests, autism and Black History Month), making poppies for the local community, plus getting to know each other and the school. Of course, the swing is always a favourite hangout spot and a good place to make friends!



### Cayuga Class

This week, we focused on developing our personal space and coordination skills. Using balloons, we challenged ourselves to stay in our own lanes while keeping the balloon up in the air- a fun but tricky activity that had us concentrating hard and laughing along the way. In History, our learning journey took us all the way to Ancient Greece. We explored Greek culture and traditions and even had the chance to taste some authentic Greek food. I'm so proud of the young people for their willingness and enthusiasm in trying something new- it was wonderful to see so many open minds and smiling faces. Wishing you all a fantastic weekend! Mr Noone.



### Kelly Class

This week, Kelly Class wrapped up their Shakespeare topic by writing persuasive news articles on why the Bard remains one of the greatest and most relevant writers today. In maths, we explored linear and non-linear sequences and learned how to plot them on graphs. Our science lessons focused on lenses, ending with a fun hands-on activity—making pinhole cameras to see the science in action. In history, we began studying Renaissance medicine, discussing what changed during this period—and what didn't. To top it all off, our cooking session had us making delicious homemade pizzas, with some fantastic results. Have a great weekend. Mr Stone.



### Dahl Class

This week, Dahl class used their fantastic sewing skills to make poppies out of material. The poppies will go to the Foxton community to go with their display at the church.

In English we have been learning about similes and writing their own stories including similes and onomatopoeia to help with their descriptions. In Maths, we are working on place values and how the power of 10 can affect these. We are revisiting rounding numbers, to round up to 1 million. In PSHE, we were discussing what makes a healthy lifestyle. The students came up with lots of ideas which we will be investigating further in the next few weeks, it was lovely to see the class working together and exchanging ideas. Dahl class used their culinary skills in the kitchen to make pizzas. There were some great combinations of toppings and, as you can see, they looked very delicious! In PE we tried a new game called Capture the Flag. There was great teamwork and tactical thinking to retrieve the flag. It has already become a firm favourite with the class. Have a wonderful weekend. Miss Anderson.

### Frenchie Class

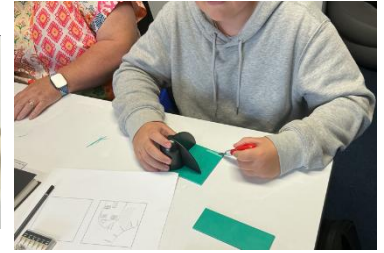
It's been another fantastic week of learning. In English, the children showed a brilliant understanding of *Hansel and Gretel* and debated the choices made by the characters. We also looked at *Shrek* to explore non-conventional features of a fairy tale—such as Princess Fiona saving herself by fighting off Robin Hood, and the prince not being the kind, heroic figure we might expect! In Maths, we learnt all about Roman numerals, focusing on the letters that represent numbers and how to order them. The children quickly picked up the rules—for example, if the smaller number comes first, we subtract (IV = 4), but if it comes after, we add (VI = 6). In Science, we explored the phases of the moon and discovered why the moon looks different at various times during the month. PE was full of energy with rounders, football, and a fun new “diamond game.” In BSL, we recapped everything we've learnt so far, and I'm so impressed with how well the children are remembering their signs. Next week, we'll be moving on to colours. In Computing, we explored how the internet helps people work together even when they're far apart, and we put this into practice by creating a collaborative poster on Word. The children should be very proud of their efforts and teamwork this week—it's been such a joy to see them grow in confidence and skills!



### Hamilton Class

This week in Hamilton class we have enjoyed creative writing in English, using a tranquil autumnal image and then finding ways to describe things in ways to make them fit with the gothic genre. Trees became skeletons, leaves were blood red and shadows were lurking...Towards the end of week we have explored the for and against of Artificial Intelligence and discussed why this can be linked to the 19th century text we have been reading, 'Frankenstein.' Pupils were able to make clear links between the morality of science and how sometimes it can become unethical when it advances in our modern-day world. Pupils will be moving forward with this and creating their own AI articles to help them to develop their transactional writing skills, and we will also have some creative fun with their ideas too.

In cooking, pupils showed excellent skills when making their own pizzas and were happy to take them home to eat after school. In Art, we have continued with our lino prints and enjoyed making the colour schemes for the backgrounds. When they have dried, we will move on to doing the printing with the lino which have been independently designed by each young person in Hamilton class. This took patience and focus, and all did exceptionally well when cutting their designs out in preparation for next week.



### Darwin Class

Although the beginning of the week began with fewer students in school, we were so glad to see the young people together again by Thursday. It really was a joy to see their smiley faces and hear their laughter along the corridors when reunited. Friendships continue to flourish, and we are so proud of their tenacity and resilience this week, particularly those who continued to complete lessons when their peers weren't around.

As cooking continues to be a highlight of the week, the young people enjoyed making pizzas and there was lots of discussion on whether pineapple should or shouldn't be a topping. Poppy making for the local community was a pleasant activity for all and the young people respectfully listened to several war veterans' experiences during WW1 and 2 in their history lesson. We look forward to continuing this dive into the past and discussions about the present. Excitement filled the air when we were told the equipment for volleyball arrived. Listening to the children encourage each other and offer helpful tips on how to tap the ball over the net (I heard one young person suggest it was like giving two high fives) was a joy to hear.

Being able to play with peers in a positive environment without worrying about 'dropping the ball' or making a 'mistake' offers young people and adults alike a reminder about the importance of trust, collaboration and respect. Life at Selwyn is typified by these small moments. Ones where adults share looks of pride when we see the young people growing and helping each other learn valuable lessons in life. I look forward to using these moments during class discussion on the importance of making mistakes and being kind. Have a lovely weekend. Miss Joy



### Final Thought

In our staff bulletin this week, we reflected on the powerful quote: *"Every child is one caring adult away from being a success story."* This captures exactly what we strive for at Selwyn. We know that with the right care, encouragement and support, every child can achieve great things. We want to continue working closely with you as parents to ensure your children have every opportunity possible to thrive, succeed and feel proud of themselves.

Wishing you a lovely weekend.

*Yours faithfully*

Rebecca Pine  
Headteacher