

Friday Flyer

Friday 6th February 2026

Dear Parents,

As we let you know a few weeks ago, Ofsted recently visited the school as part of the process to increase our pupil numbers to 80, and their report is attached alongside this week's Friday Flyer. It was a real privilege to welcome inspectors into school and to showcase our wonderful children, the calm and positive atmosphere, and the care and commitment shown by staff every day. We are incredibly proud of how our pupils represented the school and of the learning and relationships that were so evident throughout the visit. As we look ahead, we are excited about the new opportunities that this growth will bring, while continuing to ensure that every child is known, supported and able to thrive.

Cars on site

A gentle reminder to all parents to please take extra care when driving on the school driveway. There have been times when young people are present in this area, and with a high number of vehicles on site, it is essential that everyone drives slowly and always remains vigilant. I am very aware of the challenges around entering and exiting the site, particularly in relation to the A10, and I have contacted our local County Councillor to request a reduction in the speed limit on the road around the school. Parents are very welcome to do the same if they wish. I have also spoken with the transport teams to ask the same of them and their drivers. Please be reassured that we are doing what we can and will also explore staggering arrival and departure times in the future. In the meantime, we ask for your support in keeping everyone safe by going slow and taking great care on the driveway.

DATES FOR YOUR DIARY	
Thursday 12th February	Parent Coffee Morning at 9:15am
Monday 16th – Friday 20th February	Half Term
Monday 23rd February	INSET Day – school closed for all students
W/C 23rd February	Parent Consultations – teachers will contact you to arrange times and dates
Tuesday 24th February	Students return to school
Wednesday 25th March	Parent Coffee Morning at 9:15am
Friday 27th March	Last day of term. School ends at 3:30pm
Monday 13th April	Student return to school after Easter Break

Kelly Class

On Friday, the park trip reward took place, and the children had a brilliant time at the park after a week of hard work and perseverance. They enjoyed spending time outdoors, playing together, and celebrating their efforts from the week. In Maths, we focused on multiplying by 0.1 and 0.01, as well as multiplying three- and four-digit numbers by one- and two-digit numbers, with the children showing growing confidence and determination in their calculations. In Science, we explored the human respiratory system by locating the lungs, windpipe, and alveoli, and learning how each part helps us to breathe. During Music lessons, we continued identifying the purpose and character of music; the children listened carefully to different pieces, identified moods such as happy, calm, and electronic, and discussed the cues that helped them understand why music has a particular purpose and character. In Art, we began sketching simple portraits, starting with human faces, and the children made an excellent start on sketching themselves while developing their observation skills. In Computing, we learned how to stop cyber bullying by researching ways to deal with it, and the children found out that some forms of cyber bullying are a criminal offence, reinforcing the importance of staying safe online. In Cooking, the children followed instructions to make vanilla biscuits and a fruity milkshake smoothie, enjoying both the process and the final results.



Butterfly Class

We have had a very toothy week in Butterfly class. A lot of our learning has been all about teeth. We have been cleaning models of teeth for two minutes using a circular motion, we used Aquafresh (other brands are available!) because one of the boys uses it and he wanted to show his friends the pretty stripes, we talked about fluoride in toothpaste and had some interesting information about how in some parts of UK fluoride is added to water to help the prevention of tooth decay in children. One of our TAs was able to confirm how lucky we are to have good dental care and fluoride because growing up in India she was not so fortunate. This then made us think about how different countries have different services available to children. Butterfly class felt very lucky. We also looked at a collection of actual teeth, from teeny tiny baby teeth to some rather enormous wisdom teeth. Then came the science experiment; using white hard-boiled eggs, because the surface resembles the surface of teeth, we used different liquids to leave them in overnight – vinegar, OJ, Pepsi and water. The boys were sceptical about the purpose of the experiment. They did not expect the results that we saw as the Pepsi one became very stained, the OJ one became slimy, the vinegar one had the shell completely dissolve and the water one was just fine. The boys then set about brushing the egg that had been in Pepsi to make it white once more, which they achieved. They found that staining can be reversed, but actual damage to a tooth's surface cannot be so we must take good care of our teeth. The butterflies were very happy with tooth week. Who would've thought teeth could be so cross curricula!? Have a good weekend.

Cayuga Class

It has been another positive and productive week in Cayuga, with lots of learning taking place and the young people showing great resilience in their engagement and participation. It has been lovely to have everyone in the classroom, taking part in discussions and showing genuine interest in each other's ideas and experiences. In science, we have been exploring the skeletal system, learning about the different bones in our bodies and the important role they play in supporting and protecting us. In English, we have been writing a range of narrative poems such as The Sound Collector, focusing on how poems can tell a story using imagery, sound, and creative language. In maths, the young people have been working really hard on telling the time, and they have made great progress in reading clocks and understanding time concepts. Overall, it has been a week full of focus, collaboration, and positive attitudes to learning. Have a great weekend!



Frenchie Class

The wet and miserable weather has not put Frenchie class off a week of learning. We have continued our journey with maths, looking at multiplying fractions, which has been tricky for some, but the whole class has persevered in understanding the method. We have finished reading *'The Firework Maker's Daughter'* and have begun the character planning and building process for writing our own traditional stories. All of Frenchie tested their culinary skills in the creation of baked doughnuts in cookery. The class independently made the dough and used a piping bag to pipe out a doughnut shape (or not, in some cases) for baking. Each member of the class had a different baked outcome, which they chose to either ice or sugar to create the final masterpiece. We hope you have enjoyed them at home! There has been some problem solving in DT with the creation of paper towers/structures, which the maker had to ensure would stand independently. All children were able to create a structure which stood without support. There has been plenty of activity outside at break, playing tag and football with Key Stage 2 peers, or on the wet days, making up games of tag as a class in the atrium, and a PE session learning the skills of dribbling and shooting in basketball. All the best and have a great weekend. The Frenchie Team.

Darwin Class

It has been a week full of activity with learning, creativity, and real-world experiences. In science, the class explored the digestive system, learning about how food travels through the body and the important role each organ plays in keeping us healthy. The young people engaged well with the topic and showed growing confidence in using new scientific vocabulary.

The week also included some hands-on and creative activities. Class Darwin enjoyed making vanilla biscuits and decaf coffee milkshakes, carefully following instructions and practising important life skills along the way. In art, they started to create their own versions of *Starry Night* by Vincent van Gogh, working towards creating expressive pieces inspired by the famous painting. In maths, the class continued their work on time, consolidating and improving their understanding of the 24-hour clock.

To end the week on a high note, Class Darwin took a train journey into Royston, where they visited a coffee shop and practised ordering their own drinks. This trip was a great opportunity to build independence, communication skills, and confidence in a real-life setting. Everyone thoroughly enjoyed their delicious drinks and the experience of learning beyond the classroom.



Mandela Class

Mandela have had a great week. Our wooden cars (made during DT lessons) are starting to roll, we've designed, planned, measured, sawn and drilled so far – I sure we'll have some great vehicles when complete. Science experiments have been eggcellent – observing the effects of different drinks on eggshells, identifying what happens to our teeth. Mandela students have created PowerPoints in English, with the poet Tony Mitton inspiring students' art and poetry. Most of all, in student council meetings our students have been able to speak eloquently about things they would like to add or change about the school, advocating confidently for themselves in front of other students and adults. So proud of them!



Dahl Class

Keep your Grandma's under control, as Dahl class have started work on coding in scratch, making games to catch runaway elders or be a chaotic cat. Maths has seen two sides of the coin with division then multiples being covered. We are covering contrast in English, everyone doing some creative writing around the difference between two places. In cookery the students were investigating how to make milkshakes and baking vanilla biscuits. In PE students continued with their Net & Wall objective and were playing Pickleball. A pack of mood monsters have appeared, so both staff and students have a new way to show how we are feeling using our Zones of regulation – which one is around you at the moment?



Otzi Class

Some more skeleton exploration this week, using a fun game. We continue to learn about Van Goghs paintings in Art, drawing from illustration is always useful! We did however miss our cookery lesson this week, our stomachs felt the loss but on a plus we did research, discuss and share our favourite recipes with everyone. We don't often write about playtime, although we do spend a lot of time out in the field. We have had some requests from pupils to do more walking and exercise recently and everyone is greatly looking forward to the grand opening of our latest bit of play equipment.

Final Thought

As Selwyn continues to grow and we welcome more classes into our school community, we are taking some time to reflect on the structure of the Friday Flyer. Our aim is to keep the strong sense of whole-school connection that the newsletter brings, while also ensuring there is clear and useful weekly information for every class. While we are considering what this might look like moving forward, we would love to hear your thoughts—please let us know if there is anything you feel should be included, if there is something you would like to see more of, or indeed less of. Your feedback is always valued as we continue to shape our communication with families.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher