

Friday Flyer

Friday 6th March 2026

Dear Parents,

As the signs of spring continue to appear, it has been wonderful to see the school enjoying some lovely sunshine this week. The brighter days seem to have lifted everyone's spirits, and the field has been full of energy, laughter and teamwork during playtimes. One member of staff shared a moment that really captured the feeling of the week:

"I just want to let you all know what an amazing morning break time I had! I stood in the middle of the field (I was fielding) and there was a game of rounders going on with staff and young people, and there were some young people and staff having running races. Children were cheering each other on and the level of support and encouragement was just amazing! It was so lovely to see. Let's hope the sun keeps shining!"

Moments like this remind us how special our school community is – where joy, encouragement and shared experiences help our young people flourish.

DATES FOR YOUR DIARY

Wednesday 25th March	Parent Coffee Morning at 9:15am
Friday 27th March	Last day of term. School ends at 3:30pm
Monday 13th April	Student return to school after Easter Break

Kelly Class

This week in maths the pupils focused on converting metric units of length in order to secure their understanding of measurement. They then calculated the perimeter of both regular polygons and irregular shapes. In English, the class explored short stories and worked on developing their understanding of narrative texts. They discussed key elements and practised identifying the main ideas within a story. The pupils also shared their thoughts and interpretations, helping them to build their comprehension and discussion skills.

The pupils learned about longitudinal waves in Science this week. They explored how these waves move and how vibrations travel through a medium.

History saw the class examine the question: *How did life change for Jewish people?* They looked at historical events and discussed how these changes affected Jewish communities. The pupils reflected on how laws, attitudes, and circumstances influenced people's daily lives during that period. Cooking this week was to prepare and make a chicken burger. They added herbs, spices, and sauces according to their tastes and learned about combining flavours. The burgers were presented in brioche buns with lettuce, and the pupils practised safe food preparation and presentation skills.

In Computing, the pupils revisited the topic of internet safety. They discussed the importance of staying safe online, protecting personal information, and making sensible choices when using the internet.

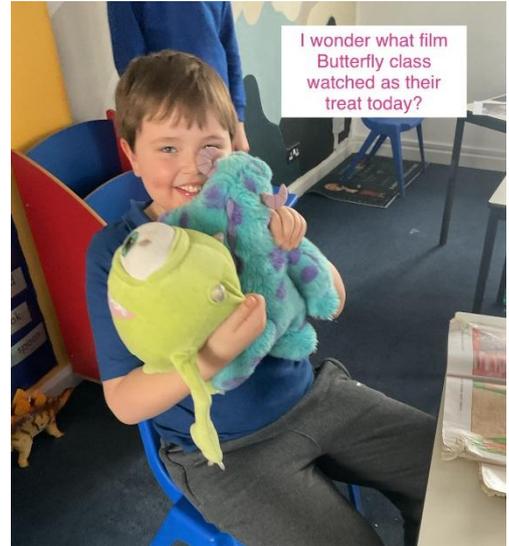
During French lessons, the pupils continued developing their language skills through speaking, listening, and practising key vocabulary.



In Life Skills, the pupils began planning a party. They were given a budget of £30 and worked together to divide the money into different categories such as drinks, sweet foods, savoury foods, and fruit. They discussed how to spend the budget carefully and began planning what they would buy and make for the party in the near future. Another great week of learning in Kelly class. Hope you all have a restful weekend.

Butterfly Class

Each week, we have a packed timetable, although some days we do geography in an English slot or swop PE with science, we still cover all our sessions, but we have to be flexible and teach the children when they're ready for each of our short but sweet learning slots. Staff in schools will not get the best from children if they're not ready to learn. Butterfly staff are experts at telling what mood the children are in, the knowing of our children is key in our jobs, we know when we need rethink the learning to get out playdoh and have a 'dough disco'. The TAs are used to Mrs Angell saying, I don't think the children are feeling very mathsy, sciency, englishy now, so we rethink. The children use dough disco for their motor control, finger strengthening and the sensation of dough squeezing to musical instructions is very therapeutic and settling, especially at transition times, first thing in the morning or after playtimes. Sometimes the children 'just' like to be read stories. Although we haven't officially celebrated World Book Day this year like some schools do, reading and books play a very important part of our days in school. All classes have a daily reading slot. In Butterfly class we combine story time with snack time, it is a lovely session and audience participation is actively encouraged. It's a one of my favourite times of the day. This week I have set a science task, to ask the children to look around their houses to see what electrical appliances they have – we have been looking at electrical safety, so maybe they will tell you all about that, and how you shouldn't be drying your hair in the bath. Have a great weekend



Frenchie Class

This week has seen relationship building and learning that has pushed us creatively, physically and academically. We have continued our journey with poetry in English looking at how poetry makes us feel emotionally and understanding the meaning of words in context. Maths has seen us review our knowledge of long subtraction and exchanging numbers. Mr Prince and Miss Borgeson are slowly working out the handover of Frenchie class which will see Mr Prince becoming the class teacher four days a week with Miss Borgeson working one day a week on a Tuesday. On Thursday we had the most wonderful Music lesson where the whole class took turns to sing Karaoke after learning the Solfege Scale. Each member of the class listened patiently to each other's song choice and while their classmate sang, however there were a few giggles when Mr Prince had a go on the Mic. On Wednesday the class were introduced to a new weekly lesson of Careers, this will be a focus for us every week and we will be looking at learning more about different careers, aspirations and the various routes on achieving our goals. This Friday has been a really fun day with our most successful cookery lesson to date of Stir Fry noodles. It saw Frenchie class really stretching their culinary skills with all of the class cooking the noodles in a frying pan under the supervision of Mr Prince, there were clean plates all round even though one young person had to add extra hot sauce to their final creation. We finished our week with Tie-dye in Art and the children will be able to see their final creations on Monday. Socially Frenchie class has been working really hard on building relationships with each other and their key stage 2 peers there have been some great moments of team working and group play throughout the week.

We look forward to seeing our tie-dye creations and Frenchie class on Monday. Have a great weekend.

Dahl Class

We've had a wonderful week in Dahl Class, enjoying outdoor learning in the sunshine. Our young people have really flourished in the bright weather and have loved being surrounded by Selwyn's beautiful nature.

During cookery this week the sweet smell of marble cake wafted through the air as our young people put their culinary skills to the test and created their own masterpieces, this was combined with art as they designed their own individual topping with icing and sprinkles and added it to their baked delights.

In English, we continued exploring *A Midsummer Night's Dream*. Dahl pupils learned more about the characters and watched parts of the play, helping them understand Shakespeare's story as it unfolds.

In Maths, we focused on finding the perimeter of rectilinear shapes. The children practised different strategies to strengthen their number skills and build consistency.

In Science, the class continued learning about electricity. They designed their own circuits and then built them—there were lots of smiles when their creations successfully worked!

We also enjoyed outdoor learning, thinking about future careers. One pupil shared their dream of becoming "the next David Attenborough," whilst another is looking forward to becoming the future Lewis Hamilton and it reminded us how high our pupils can aim. Whether we have future writers, scientists, nature experts or formula one racers, we feel privileged to support their aspirations.

We hope you all have a restful weekend, ready for another fun-filled week of learning and laughter.



Cayuga Class

This week in Cayuga class we have been exploring careers, and it has sparked some really exciting conversations. The young people have been sharing their ambitions for the future and thinking about the many different roles people have in our communities. We talked about the skills that different professions require and discussed some of the professionals we would love to invite in to speak to us about their jobs. It was wonderful to hear the wide range of interests across the class, from creative careers to roles that help and support others. In History, we delved further into our learning about the Tudors. We explored where the Tudor name came from and discussed the significance of the Tudor dynasty in British history. The young people were particularly interested in learning about the Tudor rose, discovering how it symbolised the union between the House of Lancaster and the House of York after the wars of the roses.

In DT, we began learning about different ways to join wood without using screws. The young people paid great attention as we explored the butt joint, discussing how pieces of wood can be joined together and why strengthening the corners is important for stability. They showed great focus when thinking about how structures are made stronger and how careful measuring and joining helps create a solid product. We have also really enjoyed the sunnier weather this week. I hope you all have a great weekend.



Otzi Class

Feels like we have had a few different seasons this week, from brilliant sunshine to overcast chilly days. There have also been some absences in Otzi, but we have certainly kept ourselves busy. We have been exploring an online 3D model of the human digestive system in science which has proved a surprise hit amongst the pupils – they have even started to explore the other body maps (such as nerves) outside of the lesson. Each part of the process is detailed as you explore and we were all quite shocked to learn that there are parts of digestion that science has yet to identify a reason for! Another highlight of the week was our indoor dodgeball lesson in PE. Yowza, it was lucky that we were only playing with a pillow-soft ball as the pupils were merciless. We have just had a fire in the forest school area. We are starting to introduce more woodcraft elements such as whittling sticks and palm drills. There may have been a toasted marshmallow or two as well, but don't tell anyone. Have a lovely weekend!

Hamilton Class



We have had another successful week in school and lots of new tasks have been completed by all pupils. Cookery took on a Mediterranean feel this week with lamb kofte kebabs being made which smelt lovely with spices and coriander to flavour the meat. All pupils said they enjoyed the taste of these, and they were served with pitta breads as a traditional kebab would be.

We began planning a team enterprise event for our Careers ASDAN and we think a summer fete would work well and could be incorporated with Sports Day, with the possibility of Hamilton class helping to plan some of the sports events too. This task will enable pupils to develop their skills when working in a group as well as entrepreneurial skills and we will continue to develop these over the coming weeks.

In English we have had some very focused lessons when watching and reading extracts of Shakespeare's Macbeth, reflecting on the opening of the play and how

atmosphere, characters and foreshadowing are introduced to hint at what will happen in the rest of the play. We explored how keeping a Shakespearian audience engaged would have been created with tension, plot and controversial topics for the time linked to the roles of men and women, witchcraft and chivalry. Pupils have understood key themes, phrases and events in the play and I have been extremely impressed so far with how they have approached a difficult text written in old English.

Have a lovely weekend, Miss Rixson.

Mandela Class

Mandela class have had a wonderful game of Monopoly, which was the longest game I've ever played. It included important skills of turn taking, negotiation, managing money, maths, cooperation. It was interesting and fun, and it gave us a maths focus for the week – we've been working on addition and subtraction at speed with dice rolling and columnar written work. Along with a fun week generally, today has been an opportunity to practice knife skills and frying in our cookery class. The vegetable stir-fry looked delicious! I hope everyone has a lovely weekend!

Final Thought

As we continue to hear difficult news about conflicts happening around the world, we are mindful that some of our young people may hear or see things that worry them. In school, we approach these conversations carefully, ensuring that what we share is age-appropriate, factual and guided by the needs of each child. Just as importantly, we focus on reassurance and safety, helping our young people understand that there are always people working hard to help others in times of crisis — from doctors and aid workers to community volunteers and peacekeepers. By highlighting these helpers, we hope to nurture a sense of compassion, hope and understanding, while reminding our pupils that kindness and care for others are powerful things, both close to home and across the wider world.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher

THE BIG ENTERPRISE PROJECT!

YOUR TASK

Your group task is to research, design, plan, advertise, create and market your very own product!

Together, you will need to demonstrate your collaboration, innovation and communication skills in order to generate the best profits possible!

PACKAGING DESIGN

THE PERSUASIVE PITCH

THE BUDGET

COMPANY DETAILS



Scene 3: On a heath (an area of open, unused land).

Thunder: Enter the three Witches.

First Witch: Where hast thou been, sister?
Second Witch: Killing swine.
Third Witch: Sifter, where's thine?
First Witch: A sailor's wife had chestnuts in her lap,
And munched, and munched, and munched: 'Give me, quoth I,
'Aron't thee, witch!' the rump-fed ronyon cries.
Her husband's to Aleppo gone, master o' the Tiger,
But in a sieve I'll thither sail,
And, like a rat without tail,
I'll do, I'll do, and I'll do.
Second Witch: I'll give thee a wino,
First Witch: Thart kend?
Third Witch: And I another:
First Witch: I myself have all the other,
And the very ports that blow
All the quarters that they know
I'll drain him dry as hay.
Sleep shall neither night or day
Hang on his penthouse lid.



