

# Friday Flyer

Friday 13<sup>th</sup> March 2026

Dear Parents,

This week has been another calm and productive one in school, with lots of opportunities for our children and young people to enjoy time outdoors in the spring sunshine. We were also absolutely thrilled to receive confirmation that Selwyn now has full approval from AQA for our young people to sit examinations here at school. This is a huge milestone for us, as we are now approved to offer qualifications through ASDAN, NCFE and AQA. Having this range of recognised qualifications available opens up even more opportunities for our young people, and we are very excited about the next steps as we continue supporting them in preparing for their futures.

While we chose not to mark World Book Day this year, as it can sometimes place pressure on some of our young people, we will instead be holding "Selwyn's Spectacular Story Day" on the last day of term, Friday 27<sup>th</sup> March. Children and young people are welcome to dress up if they would like to, but there is absolutely no expectation to do so. It will be a relaxed, in-house celebration of stories and literature in all their forms. Recently I was completely wowed by one of our young people who once told me they would never read because they hated it, proudly sharing how much they are now enjoying *Wuthering Heights*. That kind of discovery is exactly what we hope to nurture; helping our young people find their own enjoyment and confidence in reading and writing.

DATES FOR YOUR DIARY	
<b>Wednesday 25<sup>th</sup> March</b>	Parent Coffee Morning at 9:15am
<b>Friday 27<sup>th</sup> March</b>	Selwyn's Spectacular Story Day – more details to follow Last day of term. School ends at 3:30pm
<b>Monday 13<sup>th</sup> April</b>	Students return to school after Easter Break

## Kelly Class

This week in art, the children were introduced to different techniques for tie-dyeing t-shirts and bandanas. They explored several styles and then chose the one they preferred. After selecting their design, they carefully folded their fabric and used rubber bands to secure it in place before applying a range of colourful dyes of their choice. The results were fantastic, with some very bright and creative patterns emerging. In maths, we continued our work on the area of shapes. The children have been working extremely hard to develop and strengthen their understanding of this topic. They practised applying different methods to calculate area and showed great perseverance as they worked to secure their knowledge and confidence. During French, we focused on reinforcing the vocabulary we have been learning. The children also spent time practising their pronunciations to ensure they were speaking as accurately as possible, helping to build their confidence when communicating in French. In English, we continued exploring contemporary and short stories. The children looked at how we can identify character traits from a text and practised describing a character's personality using evidence from the story. We also discussed what motivates a character's actions and how authors give readers clues about a character's thoughts and behaviour. In history, we continued learning about the Holocaust and how persecution intensified during the war. The children examined key events and worked to place them in chronological order, creating a timeline to help them understand how these events unfolded over time. We have had a great week of learning in Kelly Class and wish you a great weekend.

## Butterfly Class

This week we have had a bit of a diversion in our science topic of electricity and have been looking at magnets and magnetism. The butterflies have been using our magnet wands to explore which things in the classroom are attracted and repelled. They have discovered they are magicians by putting the magnet below the table and make things move on top. It was a delight to see the wonderment on their faces! A couple of them even wanted to play with them during our history lesson on the life of Queen Victoria, our latest famous person to research. Another pair have made up their own games with the magnets, forming relationships with one another. By giving them time to play with the magnets they have been exploring the world around us. Letting children fiddle with objects during lessons is a relatively new concept, we find it helps them to focus and concentrate on the teaching, and it does no harm. I love that I can give the boys in butterfly class the freedom for this free expression in class, they are so excited by the world around them I shall make sure I continue to enable them to experience all the wonders that I can. Have a good weekend.



## Frenchie Class

Frenchie started the week with a reveal of the tie-dye creations we made last Friday. We were all impressed with how colourful and different all the designs were. It has been a delight to see the children proudly coming into class with their tie-dye T-shirts this week.

In maths, we have been looking at the factors of numbers and using a factor rainbow in our learning. All of the children have been able to pick up the concept and complete their learning, often independently.

We have continued our journey with poetry in English, and Frenchie class have written their own poems in their English books using their best handwriting. Some have been brave enough to read their poems out loud.

In computing, Frenchie have been teaching their peers in Butterfly class how to use the programming website Scratch. All of Frenchie class were extremely patient and kind to those they were teaching, and I know Butterfly class have been really excited to understand how to use the programme and develop their new-found skills.

This term, Frenchie class will be focusing on athletics in PE. The class were introduced to the hurdles during Thursday's PE lesson, and everyone gave it a go, including Mr Prince and the TAs! We will be ready for Sports Day in no time.

On Wednesday, Mr Prince introduced a reward system into our daily structure where Frenchie class pupils get points for behaviour and learning during each lesson, breaktime, and for other attributes connected to the school ethos: 'Respect, Reflect, Protect'. We will be reviewing the number of points received to decide if Frenchie class can be rewarded with a school trip in a few weeks.

Have a great weekend, we look forward to welcoming you all back to school on Monday.

## Dahl Class

Dahl Class have enjoyed another wonderful week filled with fun, laughter, and imaginative learning.

This week's maths, we explored money through imaginative play. The children created their own cafés, cinemas, and shops, designing menus and price lists before taking on different roles to handle money. It was fantastic to see their confidence grow as they worked together — and to hear the joyful laughter as they embraced each activity. Our Shakespeare journey continued during English as the children learned more about *A Midsummer Night's Dream*. They impressed us by writing their own scripts and reimagining characters and scenes, using their literacy skills to reshape the play in creative and thoughtful ways. The class showed brilliant perseverance in science as they tackled more complex electrical circuits. Their determination paid off, and they completed the task magnificently! A highlight of the week came during Computing, where one of our pupils confidently stepped into a leadership role. They taught their peers how to create characters, movement, and plans for designing a game in Scratch. Their



pride and enthusiasm for IT shone through and inspired the whole class. Throughout the week, Dahl Class demonstrated fantastic teamwork, supporting one another and celebrating each other's successes. Well done, Dahl Class — another brilliant week of learning and growing together!

### Cayuga Class

We started the week by cooking up a storm in the kitchen, preparing a vegetable stir fry. The young people practised important life skills such as preparing ingredients, following instructions and working together as a team. In history, we explored Tudor times, focusing on how homes were built using wattle and daub. The young people created their own miniature walls, helping them understand how this building technique worked and why it was used during the Tudor period. During one of our PSHE sessions, we discussed different types of conversation and their purpose, including small talk, asking for information and communicating when we need help. The young people practised thinking about when and why we use these different conversations. We also had our second careers session, where the young people focused on one role they were interested in and researched key facts about the job, including what the role involves and the skills needed. It was great to see their curiosity about future careers. Have a great weekend.

### Otzi Class

We said 'Bonjour, Monsieur France' this week as we welcomed Professeur Sambrano once again for a fun French lesson. Bon! In Science, pupils have been creating large diagrams of the human digestive system. Speaking of which, the pupils made Cornish pasties in Cookery which went down a treat. In Maths, we have had a go at creating our own multi-step problems for each other to solve. The pupils were keen to play football in PE this week and we had a great match of Staff vs Pupils. Have a lovely weekend.

### Hamilton Class



Some amazing work has been produced this week, with yet more focus, determination and resilience shown in lessons.

Cookery encouraged lots of skills to be utilised as pupils made individual cottage pies. They had to peel carrots and potatoes, chop the carrots into small bits and then mash the potatoes. They also added seasoning to their ground meat and then waited patiently while it cooked in the oven.



We have finalised our plans to go to the IWM Duxford museum towards the end of term and have completed more work in preparation for this. Pupils will need to have a specific area of the museum to focus on when we visit, so that they can review their chosen area and advise of any improvements which could be made to further engage people of their age group. We have research why the airfield was so important during WWI and WWII and look forward to seeing the museum it has become today.



In English we have made further progress with Shakespeare's Macbeth and have been introduced to the theme of ambition and how this is a positive trait to have, however can become negative if someone becomes over ambitious. Lady Macbeth has also introduced Shakespeare's representation of the role of men and women and discussions have been focused on how different this was during the Elizabethan era compared to how we expect equality today. Have a lovely weekend, Miss Rixson.

### Mandela Class

We've had a lot fun in Mandela this week: learning volleyball with balloons, designing and sewing our own cushions and wiring a circuit to make a "don't buzz the wire" game. We've been listening out for new birdsong at the start of spring, and are enjoying spotting wildlife on our journeys in to school. 5 bunnies and counting! Have a great weekend.



### **Darwin Class**

In science, Darwin are continuing to explore sound waves including how they travel in different mediums. In PE, we have started to think about the importance of warming up, and one student has shown us some sword fighting (with foam swords). For life skills we have been exploring how to do laundry and read washing labels. In music, the class are exploring composition to create their own music. We are also excited about our end of term trip that we are planning! Have a lovely weekend.



### **Final Thought**

Over the beginning of this week, we welcomed the Estates Team into school to begin looking at some longer-term developments for Selwyn. This included exploring possibilities for Building 4 and how it might be renovated to become a valuable additional space for the school, in the future. We also discussed potential improvements to the entrance area, including widening the current gate and considering whether, longer term, a separate 'in' and 'out' gate with a one-way system could help improve the flow of traffic at busy times. I also took the opportunity to share concerns that some parents have raised regarding the driveway and the entrance onto the road. The team are now looking at possible solutions as part of their wider planning. While these are early discussions, it is encouraging to be thinking ahead about how our site can continue to develop and better support our school community.

Wishing you a lovely weekend.

*Yours faithfully*

Rebecca Pine  
Headteacher