



Friday Flyer

Friday 17th April 2026

Dear Parents,

It has been a real pleasure to welcome everyone back after the Easter holidays, and we do hope that you all had the chance to rest and enjoy some quality time together. The children have returned full of energy, and it has been wonderful to see their smiling faces back in school. What a beautiful week it has been to start the term: sunshine, laughter, engaging learning and so many moments of fun and joy already. We are very much looking forward to the weeks ahead.

Restrictive Interventions

This is an update to our school's approach to managing behaviour, in line with the Department for Education's April 2026 guidance, "Restrictive interventions, including use of reasonable force, in schools."

As part of this update, we continue to record restrictive interventions, including those that do not involve physical force. The Department for Education now recognises that some actions, while not physically forceful, may still limit a pupil's freedom of movement or choice and therefore fall under this category.

What are non-force-related restrictive interventions? These are strategies used to maintain safety and support pupils, where no physical force is applied, but a pupil's actions or movement may be restricted. Examples within a school setting may include:

- Asking or directing a pupil to remain in a specific area or room for a short period
- Temporarily restricting access to certain parts of the school or activities
- Closely supervising a pupil to prevent them from leaving a safe space
- Using timetabled support spaces where pupils may be guided to regulate their behaviour

These approaches are always used proportionately, for the shortest time necessary and in the best interests of the child and others. They are intended to prevent harm, de-escalate situations and support pupils in regaining self-control.

These incidents will continue to be reported to you as parents by phone as soon as possible (or face to face) and will be followed up with an email by a member of staff, to clarify what was discussed.

Our priority is always the safety, dignity, and wellbeing of every pupil.

We are committed to:

- Using preventative and de-escalation strategies wherever possible
- Ensuring staff are appropriately trained
- Recording and reviewing any interventions
- Communicating with parents and carers when incidents occur

The link below gives further information: [Use of reasonable force and other restrictive interventions guidance](#)

We also recognise the importance of working in partnership with families. If you have any questions, please don't hesitate to contact the school office or please attend the coffee morning on May 13th, when this will all be discussed further.

Neurodiversity Week

During Neurodiversity Week, the young people took part in the *Step Into My Shoes* design competition. They created shoe designs using colours, patterns, words, and symbols to express how they see the world, including their strengths, challenges, and what helps them feel comfortable and included. As recognition for entering the competition, all participating young people received a certificate. Mr Noone- Polaris People-Diversity Champion.



DATES FOR YOUR DIARY	
Thursday 23 rd April	Recycling workshop in school – more details to follow
Monday 4 th May	Bank Holiday – school closed
Wednesday 13 th May	Parent Coffee Morning at 9:15am
Monday 25 th – Friday 29 th May	Half Term – school closed
Monday 1 st June	School reopens after Half Term
Thursday 25 th June	Online RSE parent workshop – more details to follow
Friday 26 th June	Sports Afternoon. Parents welcome for Picnic from 12pm. More details to follow.
Wednesday 1 st July	Parent Coffee Morning – 9:15am
Friday 17 th July	Last day of term
Monday 20 th and Tuesday 21 st July	INSET Days – school closed

Butterfly Class

The first week back after the holidays is always a tough one. Everyone in Butterfly class; adults and children have had a period of adjustment to get back into the school routines, be it having to have your lunch at a prescribed time, following instructions again or forgoing the afternoon nap you may have become used to! Given the amount of learning that has been achieved, I'm not surprised there have been lots of yawns in class. Each day this week, I have been able to do all the teaching that I had planned and it's been such fun. Highlights have included, playing with new summer ball games set in PE, all the boys had great fun in the Selwyn sunshine. We have learnt about Brunel as part of our famous Britons history unit of work, we found out about his great feats of engineering, and we are going to try our hands at constructing our own (small sized) bridges next week!! We started a new music programme of study and discovered that listening to Vivaldi has a glorious effect of excitement in class. Moments of disruption have been the arrival of queen wasps looking for places to nest. As adults have removed

them from the classroom, your boys have been very calm and sensible, relocating elsewhere until the classroom is clear. These things can't be helped when you are at a school situated in glorious countryside with an enormous horse chestnut tree right outside your classroom windows in amongst an apple and pear orchard where there is also a chicken run. I think you will agree - idealistic surroundings; an occasional wasp is a small price to pay. Have a great weekend.



Dahl Class

In Maths, we focused on learning about money. We explored different ways to calculate amounts, including adding and subtracting money and working out change. We also discussed the most effective strategies for solving money problems, such as using number lines, partitioning amounts, and checking our answers carefully to make sure they are accurate.

In English, we worked on using apostrophes correctly. We practised placing apostrophes for possession (e.g. the boy's book) and contractions (e.g. don't, can't). We looked at a variety of examples to help us understand how apostrophes can change the meaning of a sentence.

In French, we learned how to talk about different types of families. We explored vocabulary for family members and discussed how every family can be different. We practised speaking and writing sentences to describe families in French.

In PE, we have been developing our athletics skills, with a particular focus on

throwing. We practised our technique through fun activities, including a game of "Piggy in the Middle," which helped us improve our accuracy and teamwork.

In History, we began learning about the Qing Dynasty. We started an exciting project to explore this period in more detail, looking at key events and what life was like during that time.

In Cookery, we planned a meal for someone special. We carefully considered ingredients, created a menu, and priced everything to see if we could also afford a trip to the cinema. This helped us practise budgeting and making sensible financial choices.

Well done to everyone for their hard work this week!



Cayuga Class

This week, we were delighted to welcome Cayuga Class back after the Easter break. It was wonderful to see the young people so happy to be reunited, warmly greeting one another and chatting about their holidays. The classroom quickly filled with energy and excitement as friendships were reconnected and strengthened. We spent time settling back into routines, supporting the children in re-establishing positive friendships and creating a calm, focused environment for the term ahead.

In our learning this week, we introduced a range of new and engaging topics across the curriculum. In English, we began exploring non-fiction texts, focusing on understanding their features and purpose. In Maths, we started our new unit on mass, where the children have begun learning how to measure, compare, and apply their understanding in practical contexts. Our History lessons have taken us back to the time of World War II, sparking curiosity and thoughtful discussions as we begin to learn about this significant period. In Geography, we have started our topic on earthquakes, exploring how and why they occur and the impact they can have around the world. In PE, we have been enjoying athletics, with a particular focus on running skills, building stamina, coordination, and teamwork. Meanwhile, in Science, we have begun our unit on classification, where the young people are learning how to group and identify living things based on their characteristics. It has been a fantastic start to the term, and we are excited to continue building on this learning throughout the summer term. We look forward to seeing the young people grow in confidence, curiosity, and independence in the weeks ahead. Have a great weekend! Mr Noone.

Kelly Class

A warm welcome back to Kelly Class! We hope you all had a restful and enjoyable break and are feeling refreshed and ready for the exciting weeks ahead. It has been wonderful to see the children return with such enthusiasm and a positive attitude towards their learning. This week in English, we have begun exploring non-fiction texts. The children have been learning how to identify different types of non-fiction, understand their purpose, and recognise key features such as headings, subheadings, facts, and diagrams. They have shown great curiosity and engagement. In Maths, we have introduced ratio notation and developed our understanding of what ratios represent. The class has worked hard to grasp both the meaning and different ways of representing ratios, and it has been fantastic to see how quickly and confidently they have picked this up. Our History lessons have taken us back in time to learn about the Chinese Qing Dynasty. The children have started to explore when this period took place and why it is historically significant, laying a strong foundation for deeper learning in the coming weeks. In Cooking, the children had a hands-on and enjoyable experience making fruit smoothies. They selected their own combinations from a variety of fruits,

showing creativity and independence. In Art, we explored the work of Pablo Picasso, learning about his unique style and approach. The children then created their own designs inspired by his work, producing some imaginative and expressive pieces. In Science, we began investigating why all living things need food to survive. This has sparked some great discussions, with the children starting to think about energy, growth, and the role food plays in keeping living organisms healthy. It has been a lovely first week back in Kelly Class, and it has been so pleasing to see such strong concentration, focus, and enthusiasm across all areas of learning. The children have made a fantastic start to the term. We hope you all have a wonderful weekend.

Darwin Class

This week in Darwin has been the first week back for the summer term! It's also been a 'Joy' to welcome back Miss Joy to Darwin class as she gets them ready to think about the subjects and topics we are covering this term.

In Science, we are focusing on photosynthesis and plant cells, slowly introducing content that will be needed for GCSE.

Within PE, we have started looking at Athletics and what sports fall under the umbrella term. This week we have focused on Stretching and warming up and understanding why as well as practising relay races, Long Jump and cross country.

Cooking this week has been using skills and knowledge we already have, to create our own pasta dishes; understanding that we can make meals our own using herbs and spices to our liking, as well as learning the importance of what we can make with store cupboard ingredients.

As the weather gets warmer and the sunlight is coming out more from behind the clouds, we look forward to what the next 5 weeks brings!



Frenchie Class

What a great first week back at Selwyn we have had. All the staff in Frenchie class have been so impressed with the application to learning from our young people that has been present from the first day back in the classroom. We have started our journey with English for this term looking at how to navigate and read non-fiction books, we will be following this theme for the rest of the term. Science saw us making slime with different variables to the solution used. We measured the length of the stretch and compared stickiness. Thankfully the slimes made have decided to remain at school! Maths has seen us take a focus on multiplication and problem solving within questions. In PE staff and pupils took part in a relay race practicing our running and the passing of the baton correctly.

We are happy to report the final score on wins was 2 - 1 to the pupils. We have seen good play and working together during free time with plenty of Lego building, chess playing, and imaginary play with peers. This Friday to celebrate such a great week, as a treat we made Oreo milkshakes which were delicious! We are delighted it's been such a good start to the summer term, and we look forward to welcoming the children back next week for more fun and learning.



Otzi Class

Nice and chilled start to the term in Otzi. We are moving towards a science experiment involving eggs (eggsperiment!) and so have been exploring how to plan, record and evaluate experiments. All our pupils are really interested in science but have little practical experience and it has been wonderful to see how they are getting to grips with designing experiments with such things as variables and methods. Other big news from this week is that we have finally found a replacement for Newsround! It is a weekly summary from across all the sciences which engages and challenges the pupils. This week's episode inevitably had a lot of focus on Artemis but also covered recent dinosaur finds from around the world. Have a lovely weekend!

Mandela Class

In Maths, we have been exploring weighing and measurement, using this as an opportunity to practise and apply a range of key skills. As a class, we have also combined our knowledge to kick off our new topics: Living Things in Science, and different jobs and the considerations around them in Careers. The combined force of the class has also been witnessed in fantastic teamwork in PE, with both students and staff—working together and supporting one another. Unfortunately, staff lost. Finally, we were delighted to welcome new members to our Mandela team, including Ms Parker, who joined us today as our new tutor.

Final Thought

As we look ahead to the summer term, there is a real sense of anticipation for all that lies before us. The weeks ahead will be filled with rich learning opportunities, carefully planned trips that bring experiences to life, and special events such as Sports Day, where we will celebrate effort, teamwork and achievement together. Alongside this, we want to reassure you that we remain committed to working closely with you every step of the way. Your child's journey at Selwyn is one we share, and we are here to support, guide and celebrate them, ensuring they feel safe, valued and able to thrive throughout the term ahead.

Wishing you a lovely weekend.

Yours faithfully

Rebecca Pine
Headteacher

