

# Friday Flyer

Friday 24<sup>th</sup> April 2026

Dear Parents,

It has been a wonderfully engaging and purposeful week in school, with our pupils embracing a range of activities linked to sustainability and caring for our environment. Through our recycling workshops, children explored how everyday materials can be reused and repurposed, sparking thoughtful discussions about their role in protecting the planet. We also enjoyed celebrating Earth Day, with scavenger hunts encouraging curiosity, teamwork and a closer look at the natural world around us. Alongside these special events, our usual learning has continued in full flow, with pupils showing great enthusiasm and commitment across all areas of the curriculum.

DATES FOR YOUR DIARY	
Monday 4 <sup>th</sup> May	Bank Holiday – school closed
Wednesday 13 <sup>th</sup> May	Parent Coffee Morning at 9:15am
Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> May	Half Term – school closed
Monday 1 <sup>st</sup> June	School reopens after Half Term
Thursday 25 <sup>th</sup> June	Online RSE parent workshop – more details to follow
Friday 26 <sup>th</sup> June	Sports Afternoon. Parents welcome for Picnic from 12pm. More details to follow.
Wednesday 1 <sup>st</sup> July	Parent Coffee Morning – 9:15am
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> and Tuesday 21 <sup>st</sup> July	INSET Days – school closed

## Daily Mile

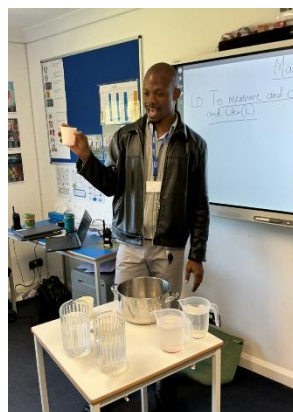
Next week we, as a school, are taking part in the TCS Mini London Marathon. Each student will run, walk, skip, hop etc 2 miles, either all in one go or in 2 goes as part of their usual Daily Mile. Those that complete it will receive a certificate. Exercise is a great way to boost physical and mental health, so let's get behind Joe Wicks and smash it!



## Frenchie Class

Frenchie class have continued into the second week of term with a strong week of learning, with all pupils applying themselves to joining in with lessons and learning. Maths has seen us look at measuring and weighing, which has brought a practical element into learning as we have been using scales and measuring jugs. The theme of non-fiction in English is ongoing, and this week we had a go at summarising a piece of text on bees. The class have persevered at this even though it is a difficult skill to learn. Frenchie have started a new topic in History this week and have begun learning about the Victorians and the impact they made on Britain.

We have been enjoying lots of sunny break times and are looking forward to a bright weekend and week ahead.



## Parks Class

A huge warm welcome to Rosa Parks class and Ms Mankoo. On Monday we spent the day getting to know each other, going through new timetables and completing class activities. The children were proactive in helping make decisions about the new class going forward, we are excited for the coming weeks ahead.

This week we have completed a timeline of historical events in History; a display was made so as we learn we can see when these events occurred. In English we continued our exploration of non-fiction, we have completed reading comprehension and compared different types of non-fiction texts. We welcomed Dr Barnes into class; he will teach Science to the children going forward. They started learning about Classification with great enthusiasm from both teacher and students! In cooking we made delicious Oat cookies - the smell from the kitchen was Devine! On Wednesday we celebrated Earth Day, we completed a range of activities and learnt how we can help the environment. On Thursday afternoon we had a recycling workshop, this was both informative and fun. We hope you all have a fantastic weekend.

## Butterfly Class

A lovely sunny week draws to a close at Selwyn and as a forest school leader I must say I am very impressed by level of commitment that some of our children in many different classes are showing in digging around school. Coming to call on me with their TAs, they have been politely asking to borrow digging tools and kneelers from the forest school cupboard. We have some digging veg beds in the sunniest part of the field, some digging in forest school area to plant flowers and there is also another area where I can only assume Australia is trying to be reached! Regarding earth and The Earth, Our Earth Day learning on Wednesday went very well. We had charming conversations about the future of our planet. It soon became apparent that the children didn't understand the difference between past, present and future. So, we hastily explained and clarified that any catastrophic dangers to the planet would not be happening any time soon. We discussed global warming and steps we could take to reduce our carbon footprint and how to reduce, reuse and recycle. This was reinforced on Thursday when we had a representative from Thriplow waste management to talk to the children about waste management. I had a proud moment when a Butterfly boy said, "Oh yes, I know all about climate change" and he gave me a big grin. Do not be surprised if you are given some recycling tips over the next few days, the children listened and joined in when asked marvellously. Have a lovely weekend.



## Dahl Class

This week we have been enjoying the glorious sunshine and weather we are having as well as enjoying all the topics we have been learning about!

This week we have been looking at complex sentences in English and how to form them, Animal and plant reproduction in science and how they are different, with the class being able to go outside and see what plants and animals they could spot, record and classify in the classroom.

We have also made the most delicious wraps in cookery where one young person said 'they were living their best life'. And I think that sums up the general theme of our week in Dahl class. I hope that you have the best weekend and cannot wait to see our students back at school next week!

## Otzi Class

Lovely weather this week which has allowed us to have spent more time walking, playing on the trim trail and also trying out Otzi class' new football. We have also welcomed a new pupil this week, who has been joining us in the mornings: he is settling in fantastically! St George's Day offered us a chance to revisit and evaluate 'British Values'. The pupils nominated values which they felt represented Britain, including Ireland, Wales and Scotland. Another exciting lesson this week looked at 'cults'. We looked at how they are defined and explored some examples. Thriplow Recycling Centre kindly came over to the school on Thursday to speak to us about recycling, and Otzi class members asked great questions and did really well in all the tasks during the talk. Have a lovely weekend.

## Cayuga Class

This week, we have loved enjoying the sunshine and making the most of the brighter days together. It has been a busy and engaging week, with a special focus on Earth Day, which took place on Wednesday. The children explored the importance of caring for our planet and learned about global warming. We also learned about John McConnell, who first proposed the idea of Earth Day to promote peace and environmental awareness. As part of our learning, the young people carried out a science investigation to observe carbon dioxide (CO<sub>2</sub>) gas- developing their understanding of something that cannot be seen but has a big impact on our environment. On Thursday, we were pleased to welcome a visitor from Thriplow Recycling Centre, who spoke to the class about recycling, waste, and the importance of making sustainable choices. The children were very engaged, asking thoughtful questions and showing a real interest in how they can help protect the environment. Have a great weekend- Mr Noone.



## Kelly Class

Kelly Class have had a wonderfully busy and productive week!

In Maths, we have been working hard to understand how ratio affects numbers, linking this to real-life situations and everyday life skills. The class has shown great determination in applying these concepts.

In English, we explored how texts are written with purpose. We focused on techniques authors use to engage the reader, including structure, language choices, and the use of emotion to create impact.

In Science, we continued our learning about the food chain, discovering how plants form the foundation as *producers*. We then took our learning outdoors as part of our Green Living life skills topic and began creating our very own allotment! The students have been busy marking out areas and digging up turf, transforming the space into a sunny garden where we hope to grow carrots, potatoes, strawberries, tomatoes, green beans—and even a watermelon!

We would greatly appreciate any donations of small plants or seeds to support our project.

To finish the week, we celebrated Earth Day with a recycling workshop. We discussed how human activity impacts the planet and explored small, everyday changes we can make to reduce pollution, waste, and global warming. The class were especially fascinated to learn how methane from cows contributes to environmental change!

We hope you have a wonderful sunny weekend and look forward to another fun-filled and exciting week ahead!

## Mandela Class

This week, we were delighted to welcome new students and look forward to having them join us more next week. Throughout the week, we maintained a healthy balance of screen-based activities—such as writing, researching, and recording information—with plenty of time for outdoor play, games, and reading. The highlight this week has been how much Mandela students enjoyed celebrating Earth Day. They engaged thoughtfully with a David Attenborough documentary and took part in a Question Trail around the field, sharing ideas and reflecting on what they had learned. Students also participated in a workshop about rubbish disposal, which was a good opportunity to spend time with other classes too. It has also been encouraging to see many students taking positive steps towards greater independence. This has been evident in their approach to learning, their attitudes towards choosing and reading books from the library, and their involvement in discussing and setting personal EHCP targets and in our cookery lessons.



### **Hamilton Class**

Hamilton Class have had a fantastic week across a range of subjects, showing great enthusiasm and curiosity in their learning.

In Science, the class has been exploring British endangered species. The class engaged in thoughtful discussions and showed a growing awareness of environmental responsibility.

In English, we have continued our work on *Macbeth*. Their confidence in analysing the text and sharing ideas has really developed.

History lessons have focused on the Battle of Britain.

In PE, the focus has been on injuries and basic first aid, including how to place someone in the recovery position. The class have practiced these skills carefully and understand why they are important for keeping others safe in emergency situations. Adding a practical and creative touch, the class also took part in a hands-on activity where they repaired a broken stick using string and duct tape. This encouraged problem-solving, teamwork, and resilience, as pupils worked out how to make their repair strong and effective.

Overall, it has been a week full of engaging learning experiences, with Hamilton Class demonstrating excellent effort and a positive attitude throughout.

### **Darwin Class**

It has been a highly productive and positive week in class, with pupils showing excellent engagement across the curriculum. In science, they have been exploring photosynthesis and respiration, demonstrating a strong understanding and real enthusiasm for the topics. In cooking, the class thoroughly enjoyed making oat cookies, working collaboratively and following instructions carefully. In DT, pupils have begun a range of creative projects, including making tote bags, designing clothes for Jellycats, and creating capes, showing both imagination and determination in their work. They have also demonstrated great teamwork and perseverance whilst working alongside other classes to dig a large hole on the field, explaining that they "want to live in it". In maths, we have been focusing on expanding and simplifying brackets, and pupils have enjoyed applying their knowledge through friendly competition on Times Tables Rock Stars. Overall, it has been a fantastic week, with high spirits, excellent effort, and a positive attitude to learning shown by all. I hope you all have a lovely weekend.

### **Final Thought**

As we continue to support our children to grow, both in body and mind, we are reminded that the smallest daily choices can have the greatest impact. Encouraging healthy snacks in school is about more than nutrition, it is about nurturing independence, helping children to make thoughtful choices and building habits that will support them well beyond their time with us. By working together, we can empower our young people to understand their bodies, care for themselves and develop the confidence to make positive decisions as they continue on their journey. Parents are encouraged to send their children in with healthy snacks and to inform staff of any dietary preferences or allergies so that we can support each child safely and effectively.

Wishing you a lovely weekend.

*Yours faithfully*

Rebecca Pine  
Headteacher