

# Friday Flyer

Friday 12<sup>th</sup> June 2026

Dear Parents

A bright end to a very soggy week has certainly lifted everyone's spirits. After days of rain turning our playground into a maze of puddles, the sunshine finally returned and brought a welcome burst of energy across school. It's been a busy one too; children have travelled by train and taxi on exciting London adventures and another group spent an action-packed day at Gravity, where staff and pupils bounced, laughed, and challenged themselves on the trampolines. Back in classrooms, learning has been just as lively, with pupils diving into Macbeth, tackling multiplication with growing confidence and exploring new ideas across the curriculum. A week full of movement, imagination, and sunshine at last.

| DATES FOR YOUR DIARY   |  |
|--|--|
| <b>Thursday 25<sup>th</sup> June</b>                           | Online RSE parent workshop – more details to follow                                |
| <b>Friday 26<sup>th</sup> June</b>                             | Sports Afternoon. Parents welcome for Picnic from 12pm.<br>More details to follow. |
| <b>Wednesday 1<sup>st</sup> July</b>                           | Parent Coffee Morning – 9:15am   |
| <b>Friday 17<sup>th</sup> July</b>                             | Last day of term   |
| <b>Monday 20<sup>th</sup> and Tuesday 21<sup>st</sup> July</b> | INSET Days – school closed   |

## Parks Class

This week in English we have been looking at non-fiction historical texts such as autobiographies and its features whilst reading 'The Adventures of Mrs Seacole in Many Lands' published in 1858. Autobiographies are pieces of writing in which the author tells the story of their own life. In Life Skills we were learning about the ladder of learning thinking about qualifications we can achieve, from pre- entry to A Levels and learners took away websites to search for the qualifications needed to reach their desired careers. In Art, learners created 3D pictures of the beach using sand, shells and tissue paper.

## Cayuga Class

The learners have continued developing their newspaper reports this week, showing a strong understanding of the 5 Ws (who, what, where, when and why) and using these to create informative and engaging articles. Despite the rainy weather, we have spent lots of time outdoors, making the most of every opportunity to explore and learn beyond the classroom. In Cookery, the learners demonstrated excellent independence and teamwork while making delicious omelettes. In Science, we investigated how plants transport water by placing celery in red-coloured water and observing the changes over time. The learners were fascinated by the results and enjoyed making predictions before carrying out the investigation. We also took part in an exciting live lesson with adventurer Steve Backshall, where we explored the Arctic and learned about the incredible wildlife and environments found there. In Design and Technology, we have been getting curious about aprons, investigating how they are designed and constructed before beginning to think about our own creations. In Geography, we mapped some of the world's most famous volcanoes, developing our

understanding of where these powerful natural features are located across the globe. Have a great weekend!

### **Frenchie Class**

This week Frenchie class have been a little bit smaller in number, but we have still managed to pack in lots of learning and fun. This week in Careers we had a lesson on the importance of teamwork in the workplace. The class watched a short video on the operations of a McDonalds restaurant and then roleplayed working at McDonalds as a team taking orders from staff and preparing the 'food'. There were a lot of giggles along with the teamwork I think the menu was perhaps unique in terms of what is usually sold at a McDonalds franchise. In computing we have been inspired by the online game the impossible quiz using the format of this game to create questioned based online quizzes in scratch. Our young people have been coming up with bizarre and clever questions to include while working on their programming techniques. In music we have been learning to play the recorder. Mr Prince and the class had a recorder each following the programme to learn the basics of the instrument, it was more harmonious than expected. Fingers crossed for sunshine and warmer weather next week. Have a great weekend from Frenchie Class.

### **Butterfly Class**

We have had another fun week in Butterfly class, with the highlight for many of the children being the mud play opportunities. May I extend my thanks to you and your washing machines for coping with the muddy clothing that we have sent home this week. It is by having such sensory experiences that many of our children's needs are met. And summer rain being so much warmer than Autumn rain is a much nicer place for our children (and adults) to be out in! We have begun engaging in Mrs Lienau's World Cup activities and that has linked wonderfully to our Geography learning. So many varied experiences and we have even had time to create our own non-fiction imaginary leaflets in English. Have a good weekend. Mrs Angell

## **A wet week in Butterfly class**



**Water water  
everywhere!**

**PIC•COLLAGE**

### **Kelly Class**

Kelly class have had a very busy and engaging week. In Maths, we have been learning about different types of bar graphs, including dual bar charts, which show data side by side, and composite bar charts, where data is stacked together to present a whole.

In English, the class have continued their work on biographies, exploring more inspirational individuals and the ways they have impacted others. We have focused on how the structure of a biography can influence the reader and help to capture their interest.

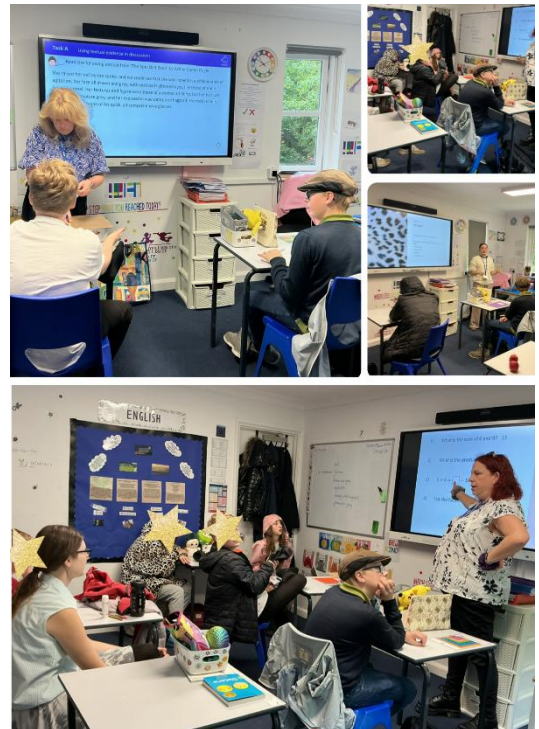
In Design Technology, the class have been exploring sensory toys, focusing on textures, shapes, and materials that can be used to create sounds and stimulate sensory responses. The children have begun designing their own sensory toys, using their personal preferences for touch and sound to inspire their ideas. We look forward to bringing these designs to life in the coming weeks!

### **Hamilton Class**

This week Hamilton class studied the uses of metals in fireworks and the wider world. In Maths they studied fractions amongst other things. In English they were comparing song lyrics and MacBeth. In cooking they have designed and cooked a 2-course meal for a special occasion. In PE they made a poster explaining the rules of football to younger peers. In History they studied the battle of the Bulge and the battle of Britain and in PSHE they carried out a debate on consent.

## Dahl Class

It has been a busy and active week in Roald Dahl class. Despite the continuous rain, it has been lovely to see pupils still enjoying outdoor time and making the most of each day. They continue to show resilience and determination, and we are proud of the positive steps they are making in both their learning and personal development, even when things feel challenging. In Mathematics, pupils have been developing their understanding of multiplication and division through problem-solving. They explored concepts such as factors, multiples, squares, and cubes, and showed growing confidence when tackling more complex challenges. In Science, we explored how living things adapt to their environments, the difference between inherited and learned characteristics, showing great curiosity and contributing thoughtfully to discussions. In English, we have been developing the ability to use textual evidence to support ideas in discussion. Pupils took part in a respectful and thoughtful debate, sharing their views on whether they support or oppose proposed government rules to restrict social media use for under-16s. The quality of discussion was outstanding, with pupils demonstrating critical thinking, and the ability to express their opinions clearly and respectfully. In Geography, pupils learned about how glaciers are formed, they also carried out a practical experiment to help deepen their understanding of glacier formation, which was both engaging and insightful. In Music, pupils engaged in exciting composition activities, exploring how to create Grime music. By following step-by-step guidance from UK artists, it was fantastic to see such energy and creativity. In DT, pupils began planning their mini blanket designs. They carefully considered their ideas and created detailed plans, including a list of materials. This process encouraged thoughtful design choices and independence as they prepare for the next stage.



## Otzi Class

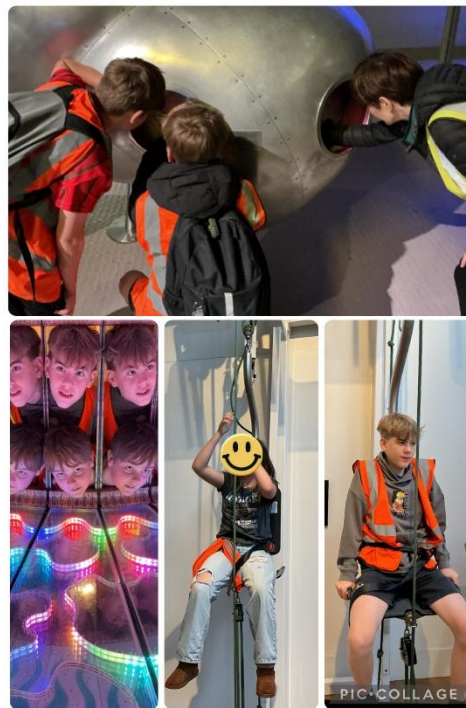
Well! The weather hasn't improved a great deal! Has it? We had sunshine, hailstone, downpour, thunder and lightning all in one day - yes, a typical day in England, we shouldn't complain but we love to anyway, and to top it off, we didn't even see the rainbow! Let's get started with our weekly breakdown, Otzi class independently completed some fabulous Maths, they reviewed how to convert Fractions, Decimals and Percentages. This has brought a great amount of confidence, and we will continue to build on this in the next few weeks. For PSHE, our students explored topics surrounding LGBTQUIA+ communities and rights. For Cooking, they focused on practical skills by making omelettes whilst some opted for a scrambled or fried egg on toast instead. Our most interactive lessons this week was History and Geography, the boys completed some brilliant research on global trade flows to understanding the importance of imports and exports between UK and China. They also learned about bordering countries around China and its relationships with these countries, the boys really improved their Map Reading skills. We ended the week on core philosophies of Buddhism! Another fantastic week in Otzi Class, the boys continue to enjoy their walks and bro time every day, keeping fit and healthy. Have a great weekend.



### Darwin Class

This week Darwin enjoyed a very exciting trip to the London Science museum. We set off early and enjoyed the train journey to King's Cross. Staff and students alike enjoyed the journey by playing games. We even got to see the Emirates stadium much to the excitement of some of the young people. One of the highlights of the journey was 'vibing' to a Whitney Houston classic in the taxi to the museum. It was heartwarming to see the young people cope so admirably with a change of scenery and routine. When at the museum, we explored a range of scientific exhibits including astronomy, biology, chemistry and physics. The young people took great delight in seeing an actual piece of the moon. They learnt about Tim Peake and saw his space pod and the parachute he used to return to earth. Additionally, they also learnt how spacecrafts disassembled on the journey to the moon and where these pieces orbit in space.

The highlight of the museum was the Wonderlab where the young people interacted with experimental exhibits including listening to music by biting down on a straw, watching their body heat in a thermal vision camera and viewing how dry ice reacts with water. We ended the tour with a quick peruse in the giftshop before getting the taxi to the train station. The young people represented our school with respect and courtesy throughout the day. We are all very proud of them. Have a lovely restful weekend!



### Mandela Class

This week, Mandela Class have continued to make great progress across the curriculum, with lots of lively discussion and thoughtful research, particularly to make what we do in the classroom more real and interesting.

We have also been focusing on kindness—thinking about what it means to be “nice”, what appropriate banter looks like, and how to show good sportsmanship. The children are a wonderfully kind group, and we’ve been encouraging them to show this consistently, especially when working through disagreements or playing games. To support this, we’ve spent some extra time playing board games and using these opportunities to reflect on teamwork, fairness and resilience. We also explored these ideas through discussion. It’s easy to say the right thing, but much harder to remember it in the moment—especially when competition is involved (and when even adults are still practising this skill!). The children are doing really well with this, and we’ll continue building on these important skills next week.

Wishing you all a lovely weekend.

### Final Thought

As always, the world beyond our gates has shaped our conversations in school, this week, including ongoing discussions about online safety following recent national reports. These moments remind us how important it is to help children feel grounded, informed and supported in a fast-moving world. Here in school, the week ahead promises even more opportunities to learn, explore and connect. With upcoming curriculum projects, enrichment activities and ever hope of more settled weather, we look forward to building on the curiosity and resilience pupils have shown. Whatever the forecast brings, our community continues to shine brightly together.

# General School Information

## Uniform

There is a school uniform for Selwyn Hall School which can be purchased from the school office.

## School Lunches

All children will be encouraged to have a school lunch and we will order them one every day. School meals are free for all children at Selwyn Hall School. The menu can be requested from the school office; we are pleased to offer a choice of desserts as part of the meal options and salad and bread are also included as part of the daily meal options and are provided as standard.

## Term dates for the academic year 2026-2027

### Summer Term 2026

Summer Term begins

Bank Holiday

Summer Half Term

Summer Term 2 begins

INSET Day

Monday 13th April 2026

Monday 4th May 2026

Monday 25th May to Friday 29th May 2026

Monday 1st June 2026

Monday 20th July & Tuesday 20th July 2026

### Autumn Term 2026

INSET Day

Autumn Term begins

Autumn Half Term

Autumn Term 2 begins

Christmas Holidays

1st and 2nd September 2026

Thursday 3rd September 2026

Monday 26th Oct to Friday 30th Oct 2026

Monday 2nd November 2026

Monday 21st December to Friday 1st Jan

### Spring Term 2027

INSET Day

Spring Term begins

Spring Half Term

End of Spring Term

Easter Holidays

Monday 4th January 2027

Tuesday 5th January 2027

Monday 15th Feb to Friday 19th Feb 2027

Thursday 25th March 2027

Friday 26th March to Friday 9th April 2027