

# Friday Flyer

Friday 19<sup>th</sup> June 2026

Dear Parents and Carers

It has been wonderful to enjoy the lovely weather this week, with children making the most of outdoor learning and play opportunities. As we look ahead, staff are busy preparing for our Sports Afternoon on Friday 26<sup>th</sup> June, which is always a highlight of the school calendar. A letter containing further details was sent out this morning and we hope that many of you will be able to join us for this special event.

I would also like to take this opportunity to remind parents that we aim to respond to emails within three working days of receiving them. While we always endeavour to reply as quickly as possible, the day-to-day running of a busy school means that we cannot always respond immediately to requests or enquiries. We greatly appreciate your patience and understanding. In addition, when communicating with school, whether by email, telephone or in person, we ask that all members of our school community treat staff with kindness and respect. Our staff work incredibly hard to support our children and families, and your courtesy is always appreciated.

Thank you for your continued support.

DATES FOR YOUR DIARY	
<b>Thursday 25<sup>th</sup> June</b>	Online RSE parent workshop – more details to follow
<b>Friday 26<sup>th</sup> June</b>	Sports Afternoon. Parents welcome for Picnic from 12pm. More details to follow.
<b>Wednesday 1<sup>st</sup> July</b>	Parent Coffee Morning – 9:15am
<b>Friday 17<sup>th</sup> July</b>	Last day of term
<b>Monday 20<sup>th</sup> and Tuesday 21<sup>st</sup> July</b>	INSET Days – school closed

## Kelly Class

What a wonderfully sunny week it has been! Kelly Class have done what we do best and made the most of the weather by spending time outdoors wherever we can, taking care of our plants and delving into our 'Work Fascination'.

In Maths, we have been looking at coordinates—learning how to plot data and read them accurately. We also had a brief introduction to scatter graphs, which will link nicely to our upcoming Science lessons.

In Geography, we used our map skills to create our own treasure hunt around the Middle East using compass directions. We were also very interested to learn how Cambridge University was founded—did you know the scholars originally came from Oxford after a dispute?

Our PE lesson focused on resilience and accuracy. It was much harder than we anticipated to hit our targets, and it reminded us a little of a coconut shy!

Thursday afternoon was so much fun, as we were able to encourage many KS3 pupils to join us for a game of rounders. Both children and staff had a wonderful time! We hope you all have a lovely, restful weekend.

### Mandela Class

This week, we have continued to place a strong focus on EHCP targets, with activities designed to support students' social development and build their confidence. We have also spent time talking through these targets with each student, celebrating the progress they are making and gently highlighting areas that we will continue to develop together.

This shared understanding helps our students take ownership of their learning journey and supports them in feeling more connected, confident, and secure within the school environment. We are particularly proud of progress relating to important life skills such as emotional regulation and a sense of belonging within peer groups.

Alongside this, it has been lovely to see the continued effort and engagement in lessons. Students have worked hard in class, and we have been able to enjoy and extend enrichment activities this week, such as extra time working together on online quizzes, a fun but hot fire pit session - students could make toasties and/or melt marshmallows - and joining other classes for an energetic game of rounders outside this afternoon. It has been a really positive and productive week all around, and we are very proud of the progress being made. We hope you all have a wonderful weekend and enjoy the lovely weather!



### Butterfly Class

Scorchio!! From the recent rains, we are in the beginnings of a proper Selwyn summer. As the forecasters are predicting more of the hot stuff leading us into the next few weeks. I need to do my yearly reminder about keeping our pupils sun safe – sunhats and suncream work best for this. We do have shady spots on the field and especially up in forest school area under the trees, but, as is often the way, these are the areas that Butterfly class don't like going to.

We have found a lovely place in the afternoon for water play activities – we have become experts at making bubbles with washing up liquid and it cleans the hands beautifully too! We gave ourselves bubble beards and floated plastic turtles on makeshift rafts. It has been lovely and cooling and gave us all many laughs. We have now put many of our germinated bean seeds in soil and the class have been amazed that we didn't need soil to make them grow.

Have a wonderful, sun safe weekend Mrs Angell



### Hamilton Class

On Monday, Hamilton class had a hugely successful trip to Cambridge and enjoyed a class meal at Nines restaurant. In science, the class has been studying the reactivity series, in Maths they have been studying fractions and they have been doing creative writing in English. In life skills, the class has been looking at bus and train time-table, in history we have been looking at the history of the American Cemetery near Maddingly and in PSHE we have continued looking at building healthy relationships. Finally, in RE the class looked at how the world's major religion's view animal testing.

### **Cayuga Class**

This week in Cayuga Class, the young people have been exploring the features and purpose of leaflets, investigating how information can be presented clearly and effectively for different audiences. We discussed the importance of layout, images, headings and key information when creating an engaging piece of writing. We have also been developing our observation skills by exploring man-made designs around the school. The young people have thoroughly enjoyed spending time outdoors during break times, making the most of opportunities to use skateboards and scooters. It has been wonderful to see them building confidence, coordination and resilience while enjoying active play with their friends. In PE, we have been developing our moving and catching skills in preparation for rounders. The class has worked hard on improving their accuracy, teamwork and communication through a range of engaging activities and games. We are looking forward to putting these skills into practice over the coming weeks. During design and technology, the learners designed their own aprons, showing thoughtful consideration for detail, purpose and appearance. They carefully selected features and decorations, thinking about both functionality and style while developing their design skills. Our critical thinking challenge this week encouraged the learners to work collaboratively, think creatively and persevere when faced with a problem. The task was to transport a flat paper fish from one side of the classroom to the 'ocean' at the other end using only paper plates as tools. The learners explored a variety of strategies, tested their ideas and adapted their approaches when things did not go to plan. It was fantastic to see them evaluating different methods, communicating effectively with their peers and demonstrating resilience as they worked towards a solution. The activity provided a great opportunity to develop problem-solving skills while having lots of fun along the way. Have a wonderful weekend, and we look forward to another exciting week of learning next week!

### **Darwin Class**

Darwin class has enjoyed a productive and positive week. Although the students are certainly feeling the effects of a busy term, they have continued to demonstrate remarkable resilience in both their learning and their approach to the many activities taking place across the school. In Science, the class took part in an exciting experiment investigating polymers, with the results due to be analysed and shared next week. In English, students explored Tennyson's *The Charge of the Light Brigade*, impressing staff with their ability to make astute inferences and thoughtful comments about the writer's purpose and intentions. Maths lessons continued to focus on probability, while History provided an opportunity to delve into the story of Selwyn Hall School, including discovering that parts of the building date back to the Georgian period. The students are looking forward to continuing this fascinating research over the coming weeks.

This week, the class also welcomed a new student. Staff were incredibly proud of the empathy and kindness shown by the young people, who remembered their own experiences of starting at a new school and the nerves that can accompany such a change. It was heartwarming to see students offering reassurance, friendship and support, helping their new classmate feel welcome from the very beginning.

The highlight of the week has to be the rounders event, where Darwin joined forces with Kelly, Parks and Mandela classes. The students participated with great enthusiasm, determination and excellent sportsmanship throughout. The encouragement they showed one another, alongside the laughter and camaraderie shared across the teams, made for a truly enjoyable afternoon and was a joy to witness. As always, have a wonderful weekend and enjoy the sunshine!

### Frenchie Class

Frenchie Class have shown their creative side this week with not one but two music lessons. The class have been learning the recorder and trying to play along in harmony. There has also been a continuation in the creation of grime music electronically using the laptops.

Frenchie Class made the most of the sunny weather yesterday afternoon and had an extended PE lesson outside playing rounders. Each member of Frenchie Class showed their skill, either athletically or through their ability to be a great team player.

In the classroom, we have continued our exploration in English of fictional texts and how to construct and write them. Geography has seen us explore the rivers of the world using an atlas. We have also extended our worldly knowledge by learning Arabic in modern foreign languages. Have a fantastic bright and sunny weekend.

### Dahl Class

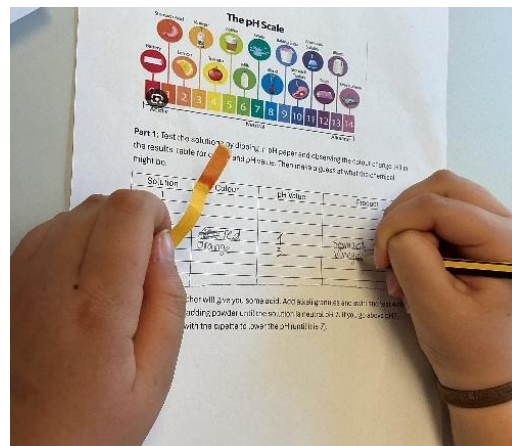
It has been an amazing and busy week for the Roald Dahl Class!

From celebrating the birthday of one of our much-loved teaching assistants to seeing our pupils build strong friendships and improve their social interactions, it has truly been a week of growth and joy. We are incredibly proud of their commitment to a positive transition, as well as the maturity, kindness, and enthusiasm they show every day. In Maths, pupils focused on reading and interpreting tables, particularly timetables, developing their ability to apply these skills to real-life situations. In Science, we explored evolution and learned about the scientific names of living things, sparking curiosity and thoughtful discussion. In English, pupils worked on descriptive writing, using adjectives and semantic fields to plan and create vivid setting descriptions. In Music, pupils took part in an exciting and hands-on activity, following step-by-step video instructions with Max Wheeler to create their own Grime beats, showing great creativity. In Geography, pupils identified key physical landforms such as valleys and mountains, while in RE, they explored how Christians use words and music to express beliefs and emotions. In Cookery, pupils also enjoyed making a delicious bread recipe, developing their practical skills and teamwork. We are very proud of the positive attitude, effort, and progress shown by all pupils this week



### Parks Class

In Parks Class we have been watching Newsround and found that on Wednesday it was National Teachers Day! We also discussed the exciting football game from Wednesday night - well done England! In History, we learnt about the Roman Times. Did you know that the Romans settled in Cambridge 2750 years ago? We baked bread in cookery; it tasted delicious and the smell was divine! In English, we were comparing the similarities and differences between historical non-fiction texts. In science, we have been learning about the PH balance in different solutions - we had a whole range of chemical solutions from acid to alkaline solutions. Have a wonderful weekend.



### **Otzi Class**

It's Friday and a beautiful sunny day! No complaints about the weather, or we could complain and say it's too hot! We had a really wonderful morning at the park, the Otzi Class kept safe, enjoyed their drinks and snacks, loved every moment, and the giggles and smiles were a perfect end to the week.

This week in Maths we continued with learning around percentages, fractions and decimals. The confidence is building and the class are becoming more confident with answering questions and completing their work. For English, we completed creative non-fiction/ transactional writing. We also had a mature discussion around role models and travelling as



we head towards the summer holidays. For Science, we completed an interactive learning activity outside around leaves and photosynthesis, also the importance of light, oxygen and water. For History and Geography, we continued our learning around China and UK relationship and also map reading. The class all participated in dodgeball, which was a great accomplishment as PE is not Otzi Class's favourite lesson! They all do love their daily 'walk and talk' and I am extremely proud of their continued dedication in keeping fit and healthy. They absolutely deserve a reward for all of their learning, so we enjoyed a movie this afternoon and kept cool and hydrated. Have a great weekend

### **Final Thought**

As we begin to look ahead to the new academic year, the Senior Leadership Team are currently finalising class arrangements and staffing for September. We know that children are often excited but also nervous to find out who their new teacher will be, and we plan to share this information with pupils over the next couple of weeks. To help support a smooth and positive transition, children will also have opportunities to spend time with their new teacher and class before the end of term. These transition sessions are designed to help pupils feel confident, settled and ready for the changes that September will bring.

*Yours faithfully*

Rebecca Pine  
Headteacher

## General School Information

### Uniform

There is a school uniform for Selwyn Hall School which can be purchased from the school office.

### School Lunches

All children will be encouraged to have a school lunch and we will order them one every day. School meals are free for all children at Selwyn Hall School. The menu can be requested from the school office; we are pleased to offer a choice of desserts as part of the meal options and salad and bread are also included as part of the daily meal options and are provided as standard.

### Term dates for the academic year 2026-2027

#### Summer Term 2026

Summer Term begins

Monday 13th April 2026

Bank Holiday

Monday 4th May 2026

Summer Half Term

Monday 25th May to Friday 29th May 2026

Summer Term 2 begins

Monday 1st June 2026

INSET Day

Monday 20th July & Tuesday 20th July 2026

#### Autumn Term 2026

INSET Day

1st and 2nd September 2026

Autumn Term begins

Thursday 3rd September 2026

Autumn Half Term

Monday 26th Oct to Friday 30th Oct 2026

Autumn Term 2 begins

Monday 2nd November 2026

Christmas Holidays

Monday 21st December to Friday 1st Jan

#### Spring Term 2027

INSET Day

Monday 4th January 2027

Spring Term begins

Tuesday 5th January 2027

Spring Half Term

Monday 15th Feb to Friday 19th Feb 2027

End of Spring Term

Thursday 25th March 2027

Easter Holidays

Friday 26th March to Friday 9th April 2027